

# Childminder Report

**Inspection date**

2 December 2015

Previous inspection date

3 December 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder is inspirational. She is well qualified, experienced and highly committed to delivering exceptional outcomes for children.
- The childminder provides a warm, safe and nurturing environment. Children thrive as they take part in memorable learning experiences. For example, they laugh with excitement as they dance confidently to familiar songs.
- Children make excellent progress across all areas of their learning and development. Teaching is outstanding and is consistently tailored to meet children's individual needs.
- Children's communication and language skills are promoted extremely well. For example, the childminder skilfully models language and asks question to extend children's vocabulary.
- The childminder has excellent partnerships with parents, her co-childminder and other professionals, helping her to provide consistency in her teaching and care.
- The childminder has an excellent understanding of safeguarding and welfare requirements and is highly vigilant at all times.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement plans to involve children more fully in continually developing the learning environment.

### Inspection activities

- The inspector had a tour of the premises with the childminder.
- The inspector observed teaching and learning, indoors and outdoors.
- The inspector spoke to the childminder and children at appropriate times.
- The inspector looked at a sample of policies, including safeguarding procedures, children's assessment profiles, planning documentation and the childminder's self-evaluation form.
- The inspector looked at parents' written feedback and cards during the inspection.

### Inspector

Marisol Hernandez-Garn

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder very successfully ensures that her provision continues to improve. For example, she makes superb use of regular training to continually extend her excellent skills and knowledge. She has recently attended a course on early language to strengthen the already outstanding teaching of communication development. Safeguarding is effective. For example, the childminder ensures that suitable checks are carried out for people who live in her household. She also monitors children's attendance and behaviour, and knows what to do if she has any concerns. The childminder ensures that her home is safe and clean, and supervises children at all times.

### Quality of teaching, learning and assessment is outstanding

The quality of teaching is outstanding. The childminder is highly creative and resourceful. She uses every opportunity to promote learning through play. The childminder successfully promotes children's early mathematical skills. For example, she turns tidy-up time into a game by encouraging children to count toys as they put them away. Children thrive in an environment that is continually evolving to reflect their learning needs. The childminder has plans to involve children more fully in organising the environment to make it as effective as possible. Children confidently initiate their own play and set challenges for themselves. For example, they create a tea party on the floor while recalling previous experiences, such as birthdays. The childminder has excellent understanding of each child's abilities and plans accurately for the next steps in their learning. She builds on children's interests and ensures that activities are fun and challenging. All children make exceptional progress from their starting points.

### Personal development, behaviour and welfare are outstanding

Children are happy, settled and exceptionally well behaved. For example, they proudly show their work and engage others in conversations with great enthusiasm and high levels of energy. Children play cooperatively indoors and in the garden. For example, they eagerly take part in a challenging activity using bats and balls. The childminder very sensitively promotes children's emotional well-being. For example, she celebrates their successes with cuddles and kind words. The childminder also supports children's health and physical development superbly. For example, they enjoy going out for walks and learn about healthy eating as they eat nutritious homemade meals and visit an allotment to plant fruits and vegetables.

### Outcomes for children are outstanding

The childminder makes all children feel welcome and monitors and promotes their learning exceptionally well. Children are happy, confident and are extremely well prepared for their future learning and eventual move to school.

## Setting details

<b>Unique reference number</b>	137930
<b>Local authority</b>	Merton
<b>Inspection number</b>	846493
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	3 December 2009
<b>Telephone number</b>	

The childminder registered in 1996 and lives in the London Borough of Merton. She works alongside another registered childminder and operates all year round from 8am to 6 pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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