

Childminder Report

Inspection date

2 December 2015

Previous inspection date

12 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a particularly good understanding of risk. For example, she ensures all outings and environments the children attend have been risk assessed and she checks her home daily to eliminate hazards. This help to keep children safe.
- The childminder is kind and caring. She promotes positive behaviour so that children learn from a young age about what is expected of them.
- Children settle well in the childminder's care and develop happy and respectful relationships. This helps them develop their self-confidence.
- The childminder provides a stimulating and welcoming environment for children, which challenges their learning and helps them to make good progress.
- The childminder takes children out daily in the community and makes effective use of the local children's centres and parks. This promotes children's social skills and develops their understanding of the local environment and community.
- Children form strong relationships with the childminder and she meets children's individual needs very well.

It is not yet outstanding because:

- The childminder does not fully reflect the diverse background of the children attending. This does not always enable children to be fully aware of the importance of recognising and valuing all of the different cultures represented in the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- fully reflect the diverse background of the children attending, to strengthen children's awareness of the importance of recognising and valuing different cultures.

Inspection activities

- The inspector observed activities and the quality of teaching.
- The inspector held discussions with the childminder throughout the inspection.
- The inspector viewed the areas of the house used for childminding.
- The inspector checked a selection of records and documentation.
- The inspector observed interactions between the childminder and children throughout the inspection.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of the requirements and how to safeguard children. She has a good understanding of the signs that would cause her concern about a child's safety and welfare, and knows who to contact. The childminder is committed to her role and has a good grasp of her strengths and areas for development. She seeks the views of parents through discussions to enable her to reflect on her practice and children's progress, in order to prioritise areas for improvement. For example, the childminder researched age-appropriate communication in order to further support the children in her care with their language skills. This helps to continually improve outcomes for children in her care.

Quality of teaching, learning and assessment is good

The childminder provides a good range of activities to promote children's development in all areas of learning. The childminder encourages children to learn through exploring and being active. They are fully engrossed in their play and show high levels of involvement, for example, as they explore paint and other materials when decorating their own paper Christmas tree. The childminder and parents share children's achievements daily. This helps to provide continuity in care and learning between home and the childminder. The childminder completes observations of the children's achievements and assesses their progress regularly. By closely monitoring children's development, the childminder is able to review her practice effectively to fully support the needs and interests of children.

Personal development, behaviour and welfare are good

All children form secure relationships with the childminder, promoting their emotional well-being. The childminder sets boundaries for appropriate behaviour and she gives children positive encouragement to behave well in a gentle and calm way. She encourages children to be independent and praises them when they achieve something, developing their self-esteem. Children have various opportunities to be physically active and enjoy healthy meals and snacks. For example, the childminder takes children on regular group outings in the local area, such as to the park and playgroups. The childminder uses daily routines well to help children learn about the importance of good health.

Outcomes for children are good

Children are very happy and settled, and make good progress. They enjoy involving the childminder in their play and develop happy friendships with other children. They learn key skills to help them to be confident enough to start school.

Setting details

Unique reference number	109819
Local authority	Greenwich
Inspection number	839636
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	12 June 2012
Telephone number	

The childminder registered in 1995. She lives in Greenwich in the London Borough of Greenwich. She holds a childminding certificate and offers care all day from Monday to Thursday, all year round.

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