

Childminder Report

Inspection date

30 November 2015

Previous inspection date

8 September 2009

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- Children show a very strong sense of belonging and the childminder passionately fosters positive, caring attachments with them. Children are extremely well supported by the skilled childminder to develop positive friendships with their peers. This helps them to be extremely happy, confident and very well settled.
- Parents speak very highly of the professional service and expert care the childminder provides. He works hard to develop and maintain extremely effective partnerships with parents and professionals from other settings. This ensures a combined and consistent approach meeting children's needs and promotes their next stage in learning very well.
- All children's learning and development needs are clearly identified and are exceptionally well met. The childminder accurately evaluates children's abilities in order to plan interesting activities focused on the next steps in their learning. Children are highly motivated to play and this significantly contributes to their excellent progress from their starting points.
- The childminder has carefully considered the extensive and stimulating range of resources available for children's access in the large outdoor environment. Children of all ages have excellent opportunities to enjoy challenging and inspirational play. This significantly enhances their physical development and effectively promotes their natural desire to explore.
- The childminder has an excellent understanding of how to foster and enhance children's positive self-esteem and attitudes towards others. There is a real emphasis on recognising and celebrating all children's achievements. Children are consistently praised for their efforts and proudly display their work around the setting.
- The childminder has a strong and very productive partnership with his co-childminder. Through their collaborative style of working, they ensure that all children's learning and personal needs are extremely well met.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed the already strong focus on developing children's independence skills.

Inspection activities

- The inspector observed activities and interactions between the childminder, his co-childminder and children throughout the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder, his co-childminder, parents and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, planning documentation and a selection of policies and procedures.
- The inspector viewed the areas used for childminding.
- The inspector looked at evidence of the suitability of the childminder and his co-childminder, and discussed his methods for self-evaluation.
- The inspector undertook a joint observation with the childminder and discussed the outcome.

Inspector

Kylie Nixon

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder robustly applies his comprehensive child protection and welfare policies and procedures to actively promote children's safety. During play, he gently supports children's understanding of how to keep themselves safe. The childminder actively seeks the views of children and parents to support his detailed evaluation of his provision. He is strongly motivated to provide consistently high-quality care and interesting learning opportunities for children. Since his last inspection, the childminder has worked extremely hard with his co-childminder to significantly redevelop and enhance their outdoor provision. The well-qualified childminder recognises the importance of attending regular training so that he continually improves the superb provision he offers to children.

Quality of teaching, learning and assessment is outstanding

The childminder has developed successful processes to observe, track and plan for children's learning and development. He has a comprehensive understanding of child development and carefully assesses each child's interests, and what they already know and can do. This supports his accurate identification of their next steps in learning. The childminder also recognises when children might require additional support and effectively puts strategies in place to meet them. The childminder uses a range of highly effective teaching skills to significantly promote children's learning and development. For example, children enthusiastically take part in highly enjoyable and interactive music group times. The childminder plays a range of rhymes and songs on his guitar and creates inspiring and challenging opportunities to develop children's communication, counting and turn-taking skills. Children are making excellent progress and are very well supported in their next stages of learning and development.

Personal development, behaviour and welfare are outstanding

Through his calm, positive and consistent manner, the childminder ensures that children settle quickly. He is an excellent role model and children are exceptionally well behaved. Children have enjoyable and interesting opportunities to be active in their local community and learn about the wider world. The childminder is focused on ensuring that children have strong personal, social and emotional skills to ensure they are well prepared for their next stage in learning. Children are extremely confident and self-assured and have many opportunities to contribute to their daily routines and be independent. For example, younger children sort and pack away toys before nap time. The childminder is considering other challenging opportunities to extend children's responsibilities and independence skills even further.

Outcomes for children are outstanding

The childminder's commitment and excellent understanding of the children in his care ensure that all children's needs are exceptionally well met. Children are eager to learn and show high levels of curiosity and imagination. The childminder ensures children are extremely well prepared for their eventual move to school.

Setting details

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|------------------------------------|---|
| Unique reference number | 980398 |
| Local authority | Oldham |
| Inspection number | 848105 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 4 |
| Total number of places | 6 |
| Number of children on roll | 7 |
| Name of provider | |
| Date of previous inspection | 8 September 2009 |
| Telephone number | |

The childminder was registered in 2001 and lives in Oldham. He operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with a co-childminder and holds a qualification at level 3.

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