

Childminder Report

Inspection date

7 December 2015

Previous inspection date

24 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a welcoming, inviting environment and show enjoyment and motivation in their play. They develop a sense of independence.
- The childminder understands the importance of developing good partnerships with parents. He regularly updates parents on their children's progress and shares ideas to support their continued learning at home.
- The childminder and his assistant talk to the children in a calm and respectful manner. Children enjoy a close relationship with the childminder and assistant and feel settled, secure and ready to learn.
- The childminder reviews his provision effectively in order to improve his practice. He spends time learning about new requirements and focuses on improving the outcomes for children.
- The quality of the childminder and his assistant's teaching is good. They use successful ways to extend language development. For example, they repeat children's speech and teach new words. Children communicate well and make good progress in their learning.

It is not yet outstanding because:

- The experiences and activities on offer, in every area of the environment, do not always enhance all areas of children's learning fully.
- The childminder sometimes overlooks opportunities to extend children's understanding of mathematical ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to fully engage with all areas of the learning environment
- increase the opportunities for children to further develop their awareness of mathematical ideas as they play.

Inspection activities

- The inspector observed children at play in the childminder's home and garden.
- The inspector examined a sample of documentation and children's records.
- The inspector observed teaching and the impact this had on children's learning.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of his role and responsibilities, which he implements well. He is dedicated to providing a high level of care and learning and has high standards for what children can achieve. The childminder effectively evaluates the setting and identifies new areas for improvement; for instance, creating an outdoor mud kitchen for children to explore. The childminder provides his assistant with support and guidance. He has good links with local nurseries and shares information to help children's learning. Safeguarding is effective. The childminder and his assistant have a good knowledge of how to keep children safe. They are very aware of the appropriate procedures to follow if they have concerns about children's welfare.

Quality of teaching, learning and assessment is good

The childminder provides a wide variety of experiences for children. Children are motivated and spend a long time absorbed in purposeful activities. The childminder and his assistant extend children's learning well. For example, the childminder encourages children to solve problems when building a garage for their toy cars. The childminder observes children closely and assesses their development. He creates effective next steps in learning and links these to children's interests to encourage progress. The childminder and his assistant help younger children to access a wide range of resources. For example, he encourages them to explore cars by pushing them across the floor.

Personal development, behaviour and welfare are good

The childminder provides an inviting environment for children, which draws them into their play. Children confidently choose what to play with and are engaged in their learning. For instance, children enjoy choosing stories and talking about what they hear and see. The childminder gathers detailed information from parents to help children settle quickly when they start. The childminder and his assistant continuously praise and encourage children. Children develop self-esteem and confidence for future learning. The childminder promotes a healthy lifestyle well. For example, he provides healthy home-made meals and children enjoy regular outdoor play. Children gain good physical skills. For example, they enjoy climbing and jumping off wooden blocks.

Outcomes for children are good

Children make good progress in their learning in relation to their starting points. They develop valuable communication, physical and social skills. They are well-motivated and ready for the next stages in their learning.

Setting details

Unique reference number	EY417855
Local authority	Brighton & Hove
Inspection number	838730
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	12
Number of children on roll	12
Name of provider	
Date of previous inspection	24 March 2011
Telephone number	

The childminder registered in 2010. He lives in Portslade, East Sussex. The childminder has a childcare qualification at level 3. He cares for children between 8am and 6pm on Mondays and Fridays, throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

