

Childminder Report

Inspection date

30 November 2015

Previous inspection date

8 September 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are extremely happy and confident in the childminder's warm and nurturing home. New children are exceptionally well supported to settle quickly after their flexible and well-informed induction stage. The childminder is highly skilled in helping children to form secure attachments with her. This effectively supports children's emotional well-being very well.
- Children and their families are highly valued. Parents comment very positively on the childminder's excellent care and meticulously attention to detail in meeting children's health and development needs.
- The childminder has an excellent understanding of all children. This helps her to plan activities which are highly focused on the interests of children. This ensures each child benefits from highly challenging activities.
- The childminder effectively uses a range of high-quality teaching styles to significantly promote children's engagement and enjoyment. This helps children to be highly motivated and active in their learning and supports them to make excellent progress from their starting points.
- Partnerships with parents and other early years providers are exceptionally strong and significant contribution to meeting the needs of all children. The childminder ensures that all parties are very well informed about children's progress and achievements. Children's transitions to their next stage of learning are well planned to promote continuity of care and learning.
- The childminder is highly organised and works extremely well with her co-childminder. Their collaborative approach ensures children have superb opportunities for learning and their needs are exceptionally well met.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop inspirational opportunities for children to explore and play.

Inspection activities

- The inspector observed activities and interactions between the childminder, her co-childminder and children throughout the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder, her co-childminder, parents and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, planning documentation and a selection of policies and procedures.
- The inspector looked at evidence of the suitability of the childminder, her co-childminder and discussed her methods for self-evaluation.
- The inspector viewed the areas used for childminding.

Inspector

Kylie Nixon

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent knowledge of her responsibilities regarding safeguarding and child protection. She is very committed to ensuring all children are kept safe and their well-being is effectively supported. For example, she has completed asthma and food allergy training to enable her to understand and confidently meet children's ongoing health needs. Being naturally reflective, the childminder actively seeks the views of children and parents to support her self-evaluation of her practice and provision. For example, the childminder is considering alternative processes to enhance children's exploration of indoor resources. The childminder's commitment to ongoing professional and provision development is outstanding. She responds to any new guidance that emerges and keenly implements new knowledge learnt. This has a very positive impact on the setting and benefits children's well-being and learning extremely well.

Quality of teaching, learning and assessment is outstanding

The well-qualified childminder shows an excellent understanding of how children learn and develop. She accurately tracks each child's progress and rapidly identifies and addresses any areas where they need additional support or challenge. The childminder confidently plans and delivers exciting activities which meet children's individual learning needs very well. For example, during story time, the childminder promotes children's language development exceptionally well. Through her interactive and engaging style, children listen intently and become fascinated by the characters. While children play, the childminder expertly incorporates the story theme into discussions. Children confidently recall and develop their own versions of the story. The childminder skilfully provides children with a variety of stimulating and challenging opportunities for physical play in the outdoor environment. Children enjoy exploring the space and developing their physical skills. They are highly motivated to play and are actively involved in their learning.

Personal development, behaviour and welfare are outstanding

The childminder works very hard to create a vibrant and welcoming environment where children are secure, happy and valued as individuals. The childminder is a wonderful role model. She is consistent with boundaries and clear with her expectations. Children display high levels of confidence, their behaviour is exemplary and they are well supported to develop positive attitudes towards others. There is a very strong focus on developing children's independence throughout all routines and activities. This significantly contributes to children developing the essential skills and attitudes to support their move on to school. The childminder places strong emphasis on teaching children to follow effective hygiene practices. She sensitively encourages them to attend to their personal care needs.

Outcomes for children are outstanding

All children make good or excellent progress and are working at, or exceeding the levels expected for their ages. The childminder ensures all children are extremely well prepared with the knowledge, skills and attributes needed for the next stage of their learning, such as starting school.

Setting details

Unique reference number	301399
Local authority	Oldham
Inspection number	854995
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	8 September 2009
Telephone number	

The childminder was registered in 1987 and lives in Oldham. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with a co-childminder. She holds a qualification in childcare at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

