

Glenfield Methodist Playgroup

The Glenfield Methodist Church, Station Road, Glenfield, Leicestershire, LE3 8BT



Inspection date

30 November 2015

Previous inspection date

24 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is inspirational. Staff use their excellent knowledge of children's abilities, interests and learning styles to plan an exciting array of activities and high-quality learning opportunities.
- The staff use highly effective strategies to involve parents. They share ideas and offer information, enabling parents to continue to support their children's learning at home.
- Children's learning is significantly enhanced through the superb relationships between staff, parents and other professionals involved in their lives. Staff are proactive in maintaining excellent channels of communication so that children's changing needs are known and effectively met. The needs of disabled children and those with special educational needs are met exceptionally well.
- The staff have a superb understanding of safeguarding. They are secure in their knowledge of the procedures for monitoring and reporting concerns to ensure children remain safe.
- Children's safety is paramount. A robust system for the assessment of potential risks indoors, outside and for all outings is firmly embedded in practice. Children develop an excellent understanding of their own safety. They learn to use small tools and equipment with care and increasing skill and dexterity.
- The quality of the childcare remains consistently high through an effective process of self-evaluation. Staff relish undertaking training to broaden their already excellent knowledge of best practice and use their newly found knowledge to continually enhance the service.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine further the excellent processes for the monitoring and evaluation of staff practice to continually enhance this already exceptional provision.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager and provider. She looked at relevant documentation, such as the playgroup's self-evaluation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is outstanding

Leadership and management within the nursery are inspirational in the pursuit of excellence. Meticulous recruitment and induction procedures ensure adults working with the children are safe and suitable. Self-evaluation is highly effective. The views of children and parents actively contribute to the continuous development of this high-quality service. The manager and staff have identified the value of implementing ways of them learning from each other's practice to support their skills even further. The highly qualified staff embrace a wide range of training to update their knowledge and skills, applying what they have learnt and changing their practice as necessary. Arrangements for safeguarding are effective. Staff's understanding of child protection procedures is very secure. Parents speak highly of the exceptional care provided and the professionalism of the staff, who have their children's best interests at heart.

Quality of teaching, learning and assessment is outstanding

Teaching is exceptional. Staff demonstrate a superb knowledge and understanding of how children learn and develop. They observe, assess and plan, identifying children's abilities and planning for the next steps in their learning. Staff effectively support children as they learn and provide a wealth of inspirational activities that challenge and excite them. They engage in children's play when invited and successfully ask questions that support their communication and language and encourage their problem-solving skills. Children's developing small-muscle skills are enhanced as they use dough to do simple exercises. These target those skills that support their early writing and mark-making skills. Staff nurture children's love of books. They ask questions encouraging children to pre-empt what may happen next. Children are animated as they join in and giggle in delight when they finally hear all about Santa's antics.

Personal development, behaviour and welfare are outstanding

Staff are highly effective in gathering comprehensive information from parents about their child during their gradual introduction into playgroup. Excellent relationships develop between staff, children and their parents. These relationships support continuity in their development, resulting in their individual care and learning needs being effectively incorporated into the day. Children enthusiastically help to prepare their own snacks, making choices and using small tools to safely cut foods. Snack times are highly social occasions. Children are animated as they chatter to their friends and staff and share their experiences. Children relish time outdoors in the fresh air. Staff support them to develop their self-help skills as they put on their coats and wellingtons. Children develop strength and their physical skills outdoors. They climb, use wheeled toys and enjoy digging and exploring their senses in the mud and natural materials provided.

Outcomes for children are outstanding

Children are making very high levels of progress, given their varying starting points. They are gaining the necessary skills and developing effective aptitudes to support their future learning in preparation for school. The strong partnerships with parents and professions mean that any gaps in development are swiftly identified and skilfully addressed.

Setting details

Unique reference number	226400
Local authority	Leicestershire
Inspection number	854703
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	30
Number of children on roll	23
Name of provider	The Glenfield Methodist Playgroup Committee
Date of previous inspection	24 November 2011
Telephone number	0116 233 0100

Glenfield Methodist Playgroup was registered in 1973. The playgroup employs nine members of childcare staff, all of whom hold appropriate early years qualifications ranging from level 3 to level 6. One member of staff also holds Early Years Professional status. The playgroup opens Monday and Thursday from 9am until 3pm, Tuesday and Wednesday from 9am until 1pm and Friday from 9am until 12 noon, during school term time. The playgroup provides funded early education for two-, three- and four-year-old children. It supports disabled children, those with special educational needs and those who speak English as an additional language.

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