

Tiddlywinks Preschool Great Horkesley



Bishop William Ward School, 22a Coach Road, Great Horkesley, COLCHESTER, CO6 4AT

Inspection date	1 December 2015
Previous inspection date	12 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children's achievements are excellent. Staff use assessment information exceptionally well. They adapt and significantly enrich the curriculum to help all children to fulfil their potential. This, along with outstanding teaching, enables children to make excellent progress from their starting points.
- Staff are highly skilled in developing and extending children's play. Their adept use of questions and highly sensitive interventions successfully extend children's thinking and problem-solving skills. This significantly helps children to gain key skills they need in readiness for their future learning and the move on to school.
- Staff are highly proactive in identifying and arranging additional support for children needing extra help. They work extremely well with parents and other agencies to address children's individual needs.
- Staff form effective and supportive relationships with parents, other providers and agencies. Parents are totally satisfied with what the pre-school offers their children. They have every confidence that their children are kept safe and nurtured, and are helped to become successful learners.
- Self-evaluation is based on regular checks on the quality of teaching, learning and assessment. Staff are provided with clear improvement points to enhance their practice. Key priorities are identified to drive the pre-school forward.
- The highly effective team of staff work exceptionally well together. They create an extremely nurturing, caring and welcoming environment. This results in children feeling very secure and happy, and quickly settling in to their activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the range of opportunities for children to develop their awareness of the similarities and differences between themselves and others, and in the wider world.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector spoke to staff and children throughout the inspection.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The manager and staff thoroughly understand child protection issues and have a secure knowledge of safeguarding legislation. Recruitment arrangements are robust and staff work together exceptionally well to keep children safe. The induction and probationary periods enable the manager to carefully assess the skills of new staff. Ongoing supervision and appraisals identify staff's professional development needs. Staff attend a variety of training courses meticulously matched to the learning needs of the children they care for. Parents are fully involved in their children's learning and are given excellent support to continue this at home. Continuous targets are set and reviewed to maintain the exceptionally high standards. For example, staff have plans in place to help children develop a deeper understanding of how everyone is different, and to understand diversity in society.

Quality of teaching, learning and assessment is outstanding

The well-qualified staff have an excellent knowledge of how children learn. Children participate in activities that not only build on what they can do, but use their own ideas and interests. This secures high levels of motivation and engagement. Children are encouraged to explore, experiment and above all question. They quickly become confident learners, who are keen to rise to every challenge. Staff skilfully pose questions as children investigate the play dough. This helps them to think about what they are doing and express their ideas, and promotes the use of more complex speaking skills. Children's enjoyment in finding out new things and learning by doing are evident in all activities. The sheer delight of children working together to find various shapes in their environment was a joy to observe. Precise ongoing assessments, underpinned by very comprehensive data on progress, inform the planning. Staff carefully and conscientiously look, listen and note what all children do and use this to target their next steps.

Personal development, behaviour and welfare are outstanding

Children enjoy pre-school immensely, as is evident in their happy, smiling faces when they arrive. Each key person builds up extremely close relationships with children and their families. They regularly share details about children's progress as well as being there to support when needed. Staff are very astute at spotting and praising children when they are being particularly kind to one another. This boosts children's self-esteem and helps them to know right from wrong. Children's understanding of how to stay safe and lead a healthy lifestyle is excellent. Staff gently remind children how to use the large physical play apparatus safely, while allowing them to develop their independence and confidence. Children learn how to handle tools and other play equipment with care. They help to tidy toys away safely to prevent accidents from occurring.

Outcomes for children are outstanding

All children make outstanding progress in their learning and development from their starting points. Children's development of skills in mathematics is particularly strong. They enjoy investigating many resources to help them learn to count, to explore shapes and to measure.

Setting details

Unique reference number	EY424384
Local authority	Essex
Inspection number	852491
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	34
Number of children on roll	58
Name of provider	Tiddlywinks Preschool Gt Horkesley C. I. C.
Date of previous inspection	12 September 2011
Telephone number	07512973418

Tiddlywinks Preschool Great Horkesley opened in 2008 and re-registered in 2011. The pre-school employs 12 members of staff. All hold appropriate early years qualifications ranging between level 2 and level 6. The pre-school opens Monday to Friday, term time only. Sessions are from 9am to 12pm, with a lunch club from 12pm to 1pm. The pre-school also opens on Tuesday, Wednesday, Thursday and Friday afternoon from 1pm to 4pm. The pre-school provides funded early education for two-, three- and four-year-old children. The pre-school supports disabled children and those with special educational needs, and children who speak English as an additional language.

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