

Beckside Pre School

Nettleham Infant School, All Saints Lane, Nettleham, LINCOLN, LN2 2NT



Inspection date

27 November 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff are deployed superbly so that children taking part in all activities are engaged, challenged and are making exceptionally good progress.
- Staff play alongside children as they skilfully follow children's interests. Staff expertly extend children's vocabulary. For example, they pronounce words clearly and use lots of descriptive language. Children demonstrate consistently high communication skills.
- The pre-school environment is vibrant, inviting and highly stimulating for children. Staff are calm and caring, communicating respectfully with children and each other. This helps to create a positive learning environment.
- Children display high levels of confidence in the pre-school. They show they feel totally secure and have built firm, positive attachments with staff and strong friendships.
- Children are very well behaved. Older children play harmoniously with their friends and younger children are learning to share and take turns.
- Staff are highly qualified and they undertake regular training to update their skills and knowledge. They regularly observe each other and share their excellent practice throughout the pre-school.
- The manager actively seeks the views of parents, staff and children. Well-focused improvement plans are implemented in the pursuit of excellence.
- Staff use a highly effective monitoring system to quickly highlight any gaps in children's achievements. This enables staff to put additional strategies in place where needed. This is highly beneficial for children who have disabilities and those with special educational needs. Consequently, all children are making rapid progress from their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to encourage parents to share their individual skills in the pre-school.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working with children.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Tracy Hopkins

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a thorough knowledge of child protection and the procedures to follow if they have concerns about a child's welfare. Staff regularly share precise information with parents about their children's next steps in learning. Parents are highly encouraged to become involved in their children's learning and to extend this at home. This collaborative approach further enhances the rate at which children are learning and making progress. Staff are considering further ways for parents to share their individual skills in the pre-school so that children continue to benefit from rich learning experiences. Parents comment that since attending the pre-school their children have made progress beyond their expectations.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is consistently high. Children are actively encouraged to develop their thinking and problem-solving skills. They immerse themselves in play, making predictions about how many leaves and pine cones they need to balance the weighing scales. Younger children count the pine cones and older children are introduced to new vocabulary, such as heavy and light. Children's ability to play independently is very well supported through the accessible toys and equipment. As a result, children are able to confidently make individual choices about what they wish to play with. There are ample opportunities for children to extend their play as they add resources to their activity. For example, children use wooden planks with the garage and cars to build tunnels and bridges. Children are provided with innovative ways to enhance their early writing skills. They love to explore the different patterns they can make using different techniques. Younger children use their hands and tools with increasing skill to make patterns and marks with paint and in the sand.

Personal development, behaviour and welfare are outstanding

Staff display children's work attractively around the pre-school. This shows children that their efforts are valued and respected, and helps them gain a strong sense of belonging. Children learn about the wider world through positive images which reflect difference and diversity. In addition, books, posters and wall displays acknowledge the wide range of languages spoken in our society. Outside, children have access to a natural garden area where they search for insects in the mini-beast area. They use fresh herbs growing in the garden to add to their 'food' creations in the mud kitchen. They develop an understanding of how to care for living things. Children demonstrate the safe way to hold scissors and take part in fire evacuations. This helps them to develop an awareness of how to protect themselves from harm.

Outcomes for children are outstanding

All children make exceptional progress in relation to their starting points. Staff work very well with the schools children move on to. Excellent arrangements for the move help children to settle quickly into school life. Consequently, all children are extremely well prepared for the next stage in their learning and the move to school.

Setting details

Unique reference number	EY460027
Local authority	Lincolnshire
Inspection number	930908
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	43
Name of provider	Helen Louise Kendall
Date of previous inspection	Not applicable
Telephone number	07940 873 505

Beckside Pre School was registered in 2013. The pre-school employs six members of childcare staff. All hold appropriate early years qualifications. One member of staff is working towards level 2 and one is at level 2 working towards level 3. There are two members of staff at level 3, and two who have a level 5 qualification (foundation degree). The pre-school opens from Monday to Friday, term time only. Sessions are from 9am until 3pm. Children attend a variety of sessions. The pre-school provides funded early education for two-, three- and four-year-old children. It supports disabled children and those with special educational needs.

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