

# Westminster Kingsway College Nursery

Westminster Kingsway College, Regents Park Centre, Longford, London, NW1 3HB



## Inspection date

1 December 2015

Previous inspection date

13 June 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers are passionate about the nursery and are committed to providing good quality care and education for the children who attend.
- Experienced staff have a good knowledge of how young children learn. They provide children with a stimulating, varied and exciting learning environment, which motivates them to achieve good outcomes.
- Staff skilfully promote children's positive behaviour; children learn to share and play cooperatively with one another.
- Staff are warm and caring, and children form close attachments with them. Children approach their key person for reassurance and support, which helps them to feel safe and secure.
- Staff celebrate the diversity of the backgrounds of children at the nursery. For example, they support children to respect other cultures by celebrating the different festivals which reflect their experiences.
- Partnerships with parents are positive; parents report that their children are happy and settled at the nursery.

### It is not yet outstanding because:

- Occasionally, staff miss opportunities during play to extend fully children's ideas and thinking skills, for example, through skilful questioning.
- The organisation of some daily routines, particularly mealtimes, occasionally results in older children becoming less focused and not fully enjoying the experience.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use every opportunity to extend further children's ideas and thoughts, particularly during activities
- review the lunchtime routine, particularly to reduce waiting times for older children so that they fully enjoy and benefit from their experience.

### Inspection activities

- The inspector observed activities in the playrooms and the outdoor area.
- The inspector looked at a selection of children's records, planning documents, policies and procedures, as well as evidence of the qualifications and suitability of all staff.
- The inspector conducted a joint observation with the deputy manager.
- The inspector held discussions with the manager and staff.
- The inspector spoke with parents and carers, and considered their views.

### Inspector

Vanessa Linehan

## Inspection findings

### Effectiveness of the leadership and management is good

Managers have a strong understanding of the requirements of the Early Years Foundation Stage. Robust policies and procedures are in place, including those for the safe recruitment of staff. Staff receive regular support, such as through team meetings, additional training and effective monitoring of their performance, to help improve their skills and knowledge. Safeguarding is effective and staff know how to keep children safe. They are aware of the procedures to follow if they have any concerns about a child's welfare. The manager continually assesses the quality of the provision. For example, she works closely with the local authority adviser as part of her self-evaluation process, and sets targets consistently to drive forward improvements.

### Quality of teaching, learning and assessment is good

Staff gather information from parents to help assess children's starting points. Parents and staff work effectively in partnership to share purposeful information about children's progress. Staff encourage parents to support their children's learning at home, for example, by borrowing resources to help them. Monitoring of children's learning and development is accurate and precise and staff are able to swiftly identify and address any gaps in learning. The majority of children who attend are learning to speak English as an additional language. Staff effectively support children in their communication and language skills, for example, they use some key words in their home languages. Staff work closely with other professionals, such as speech and language therapists, to support children who have special educational needs. Overall, all children make good progress relative to their starting points on entry.

### Personal development, behaviour and welfare are good

Children have many opportunities to enjoy physical exercise. For example, they use the soft playroom where they learn to climb, slide and move in different ways. Children enjoy fresh air and have daily access to outside play areas. For example, they visit the forest school area where they find minibeasts, play in the mud kitchen and listen to the birds singing. Staff teach children how to manage risks and keep safe while they explore the environment, both indoors and outdoors. For example, staff remind them to be careful when balancing on logs as they become wet and slippery. Staff provide healthy snacks and drinking water throughout the day. Children leaving to go to other settings are emotionally prepared for the change. For example, children visit their new nurseries and schools with their key person.

### Outcomes for children are good

Children are making good progress and are working comfortably within the range of development typical for their age. Staff promote children's independence and encourage them to manage their personal care needs well to help prepare them for school.

## Setting details

<b>Unique reference number</b>	509896
<b>Local authority</b>	Camden
<b>Inspection number</b>	846860
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	40
<b>Number of children on roll</b>	41
<b>Name of provider</b>	Westminster Kingsway College
<b>Date of previous inspection</b>	13 June 2012
<b>Telephone number</b>	0207 391 6413

Westminster Kingsway College Nursery registered in 1993. The nursery is located in the Regents Park area of the London Borough of Camden. It is primarily for children of parents attending classes at the college. It is open weekdays from 9am to 5pm, during term time only. The provider receives funding for free early education for children aged three and four years. There are 13 members of staff, all of whom hold relevant early years qualifications. The manager has achieved Early Years Professional Status.

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