

Childminder Report

Inspection date

1 December 2015

Previous inspection date

24 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly reviews children's good progress to identify any gaps in learning. Her assessment includes purposeful information from parents and all those involved in the child's learning and development. This helps to provide a consistent approach to children's care and learning needs.
- Children play in a stimulating learning environment with a good range of toys and resources. Children have good opportunities to make independent choices in their play.
- The childminder's home is warm and welcoming. Children are happy and confident individuals. They benefit from secure relationships with the childminder, who treats them with kindness and respect.
- Children's communication skills are supported well and the childminder models clear language, which helps to extend their vocabulary. The childminder plays alongside children and models how to use resources.
- The quality of teaching is good. The childminder uses her skills to ensure that she reflects children's needs and interests. Children learn key skills as they play and they develop positive attitudes that prepare them well for school.

It is not yet outstanding because:

- The childminder's professional development programme is not yet focused on a more varied range of training to broaden her skills and knowledge, and further enhance the quality of teaching and learning.
- The childminder, sometimes, misses opportunities to gather the views of children and parents when reviewing the quality of the provision and to identify areas of development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend professional development plans and training to enhance the quality of teaching and learning and to build on existing knowledge and skills
- build on existing self-evaluation procedures to routinely gather the views of children and parents when reviewing the quality of the provision and to identify areas of development.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector looked at relevant documentation, including the childminder's self-evaluation and evidence of the suitability of adults living in the household.
- The inspector spoke to children at convenient times during the inspection and took account of the views of parents.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is fully aware of her responsibilities with regard to child protection. She knows who to contact if she ever has concerns about a child. The childminder has successfully addressed the recommendation from the previous inspection. She has implemented procedures to effectively promote good hygiene practices and to prevent the spread of infection. The childminder's policies and procedures underpin her practice and help her to manage her provision well. She shares ideas and good practice with other childminders and has good links with local schools.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of the children in her care and how they learn. She plans and provides a broad range of well-targeted activities and resources which supports their ongoing development. Children's interests are well catered for, they join in with familiar nursery rhymes and songs and copy actions. This helps to promote their communication and language skills well. Children also snuggle close to the childminder while listening to familiar stories. She reads with lots of expression in her voice and skilfully draws children's attention to the words and pictures. She actively encourages children to join in with familiar phrases, successfully maintaining their interest, and asks appropriate questions to help them develop thinking skills. The childminder observes children, assesses them well and provides good teaching opportunities to help them to learn and develop. For example, babies learning to walk have ample opportunities to be active.

Personal development, behaviour and welfare are good

Children's behaviour is good. They take turns, respect one another and play well together. The childminder is a good role model. She gives clear guidance about what she expects and instils positive behaviour. Children receive plenty of praise and encouragement during play. This helps to promote their confidence and self-esteem. Children's independence is developing well. They are learning about age-appropriate self-care routines, such as feeding themselves. The childminder provides children with a balanced diet and obtains information from parents about any allergies children may have. Children get plenty of fresh air and have good opportunities to be physically active. The childminder provides lots of outings within the local community to help support children's developing social skills.

Outcomes for children are good

All children make good progress from their starting points. The childminder knows the learning needs of individual children. She provides them with interesting and challenging experiences which help them to become keen and motivated learners.

Setting details

Unique reference number	EY407897
Local authority	Salford
Inspection number	850865
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	24 January 2012
Telephone number	

The childminder was registered in 2010 and lives in Swinton. She operates all year round from 8am to 5pm, Monday to Friday, except bank holidays and family holidays.

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