

Extra Time @ Clockhouse

Clockhouse Junior School, Clockhouse Lane, Romford, RM5 3QR



Inspection date	2 December 2015
Previous inspection date	27 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children develop positive relationships with staff, and settle well in the friendly and happy environment. Younger and older children interact well together, and display close bonds and mutual respect.
- Children experience a wide range of activities that capture their interests and complement the learning that takes place in school, so they learn new skills to support their future education.
- The staff team works well together. They are experienced and bring a good range of skills and knowledge to their individual roles. Staff are committed, and enjoy their time planning activities for children and spending quality time with them.
- The registered provider and manager work very well together in supporting the staff and listening to children's views, in order to improve practices. For example, they have employed sports coaches to enhance the quality of physical activities for children.

It is not yet outstanding because:

- Occasionally, the organisation of some planned experiences results in a few children becoming less focused during these times, for example, during cooking activities.
- Staff miss opportunities to gather information from parents fully, in particular on all children's home languages.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some planned activities so that children continue to fully enjoy and benefit from all experiences
- improve further processes for obtaining information from parents, particularly relating to children's home language, to foster their sense of identity and enhance their learning opportunities fully.

Inspection activities

- The inspector observed children and their interactions with staff.
- The inspector held discussions with staff and took account of their views.
- The inspector held meetings with the registered provider and manager.
- The inspector carried out a joint observation with the manager.
- The inspector sampled relevant documents, including those relating to safeguarding practices and staff suitability checks.

Inspector

Lisa Paisley

Inspection findings

Effectiveness of the leadership and management is good

Leaders show a good understanding of the requirements of the Early Years Foundation Stage and ensure high standards for children's care. There are robust vetting and recruitment procedures in place to make sure they employ skilled individuals at the provision. The managers support all staff well in their professional development and individual roles. For example, there are regular staff meetings and training opportunities to enhance their skills further. They establish good partnerships with parents, and staff inform them fully about the provision; parents are very complimentary about the service they receive. Staff share information effectively with local schools to provide ongoing support for children. Safeguarding is effective. Staff promote children's safety at all times and understand the procedures to follow to report any welfare concerns.

Quality of teaching, learning and assessment is good

Children enjoy engaging in activities and confidently follow their own interests. For example, they particularly enjoy art and craft activities. Staff support children in a range of ways, such as helping them with their school homework. Children demonstrate high levels of control and good focus on activities. They absorb themselves in play with their friends, for example, when playing with the soldiers and castles, and building ramparts and bridges. Children have good communication skills and confidently talk to one other while playing. They enjoy being creative and share resources well, such as when making Christmas cards. Staff complete assessments and make regular observations on children. They provide a good range of activities and a variety of experiences to enhance children's learning and to help them progress towards the next stages of their development.

Personal development, behaviour and welfare are good

Staff organise routines well. For example, younger children have the time and space to play with what they enjoy, and the older children are able to take part in planned sports activities. Children behave well. Staff encourage them to resolve any issues that may arise and intervene to make sure that children feel supported. Children develop an understanding of the importance of making healthy choices. Staff have fresh fruits and drinks readily available, such as when children arrive after school. Children are learning to be independent. For example, they help staff to organise snack time and are able to make their own snack, such as wraps. Children are able to be physically active. There are plenty of opportunities for them to develop their physical skills, including during the winter months, when they have planned activities in the hall.

Setting details

Unique reference number	EY415219
Local authority	Havering
Inspection number	832241
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	32
Number of children on roll	16
Name of provider	Essex After School Clubs Ltd
Date of previous inspection	27 January 2011
Telephone number	07908869334

Extra Time @ Clockhouse registered in 2010. It is located in Collier Row, in the London Borough of Havering. The provider employs seven members of childcare staff. Of these, four hold appropriate early years qualifications. The provision opens before and after school, Monday to Friday, during term time only. Sessions are from 7.30am until 9am, and 3.15am until 6pm. The provision is open during the school holidays from 7.30am until 6pm.

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