

# Serendipitys Day Nursery

Serendipitys Childcare Services Ltd, Cotgrave Futures, Candleby Lane, Nottingham,  
Nottinghamshire, NG12 3JG



## Inspection date

Previous inspection date

1 December 2015

13 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The inspirational manager is extremely well organised and committed to creating a high-quality service. She very effectively implements detailed policies and procedures that help her care for children to the highest standard.
- The quality of teaching is excellent. Children's learning and development are closely checked. Staff identify the children's next steps in their learning and provide extremely exciting, varied and imaginative play activities. Staff close any gaps in children's learning quickly. Children are active learners and have a superb attitude to learning.
- Children's behaviour is exemplary. The staff have high expectations of children. They provide many opportunities for children to express themselves and learn about their feelings. Children are kind and considerate to one another. They share and take turns exceptionally well.
- Children are confident and happy and show high levels of self-esteem. Excellent settling-in processes help all children, including babies, to feel safe and secure with their key persons.
- Staff organise the highly stimulating environment exceptionally well both inside and outside. Children use resources independently and challenge their learning. There is a strong emphasis on children learning through first-hand experiences while having fun.
- The manager and her team form excellent partnerships with parents. Parents contribute to their children's learning and are provided with activities to enhance children's learning at home. Staff share information with parents which helps keep them fully up to date with children's progress.
- Monitoring of all aspects of practice to help inform continuous improvement is rigorous. This helps lead to exceptional practice that is worthy of dissemination to other early years establishments.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the already high-quality practice and activities provided with regards to children's learning outside, and provide even more activities to promote their problem-solving skills.

### Inspection activities

- The inspector spoke with the staff, children, manager and early years coordinator at appropriate times throughout the inspection.
- The inspector observed children's play and learning inside and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector took into account the views of parents spoken to on the day.
- The inspector looked at children's learning records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with the children. She also looked at the policies and procedures and the manager's self-evaluation documentation.

### Inspector

Janice Hughes

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The leadership and management of the nursery are exemplary. Arrangements for safeguarding are effective. Staff have an outstanding awareness of the importance of safeguarding children. They attend regular training and are confident in who they need to contact if they have a concern about a child. Highly effective recruitment procedures are in place and help to ensure that staff are suitable. Staff receive an extensive induction to keep children safe and meet their needs. Management have high expectations of all staff and actively encourage their continuous professional development. There are robust systems in place to check on staff performance. Staff are constantly improving and building on their existing skills. Exceptionally strong partnerships with professionals and other early years settings contribute highly to meeting children's needs.

### Quality of teaching, learning and assessment is outstanding

Staff have an excellent knowledge of how children learn through play. They interact with them extremely well. They provide highly effective supervision and guidance for children's learning. They model and promote excellent language and communication skills. They use repetition and sign language frequently throughout the day. This helps to support disabled children and those with special educational needs, and children who speak English as an additional language, exceptionally well. Children are very well motivated, enthused and inspired by staff. However, staff do not always provide extra challenges to help older children solve problems when playing outside. Pre-school children become Santa's elves. They write letters and wrap presents, demonstrating excellent control of the tools they use. Toddlers are excited and use their physical skills well as they squelch through mud and run away from a pretend bear. Babies' sensory development is promoted extremely well, for example, as they enjoy splashing lemon-smelling water.

### Personal development, behaviour and welfare are outstanding

Children, and particularly babies, are extremely emotionally secure. They build strong bonds with their key person and each other. Children develop exceptional social skills. They help each other and show they are learning to respect each other's views as they play. Staff know their children exceptionally well. They promote the excellent health of children. They provide healthy food, daily outside play and follow exceptional hygiene procedures. Staff encourage children to use their self-help skills as they prepare their own sandwiches for tea and get ready to go outside. Staff actively encourage children to assess risks and keep themselves safe. They talk about how to use scissors carefully and not to run inside. Children's key persons prepare them extremely well as they change age groups and move through the nursery. This support continues when they move on to school. There are excellent links with the local schools.

### Outcomes for children are outstanding

All children are making rapid progress, including funded children. They are acquiring the key skills for future learning. Children listen extremely well and concentrate at group times. They take part with enthusiasm and demonstrate they have a thirst for learning. Children are developing excellent early mathematical and literacy skills.

## Setting details

<b>Unique reference number</b>	EY377210
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	858411
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	54
<b>Number of children on roll</b>	87
<b>Name of provider</b>	Serendipity's Childcare Services Ltd
<b>Date of previous inspection</b>	13 March 2009
<b>Telephone number</b>	0115 9899780

Serendipity's Day Nursery was registered in 2008. The nursery is one of four owned by a private provider. The nursery opens from 7.15am until 6pm, Monday to Friday, all year round, except for bank holidays. The nursery receives funding for free early education for two-, three- and four-year-old children. It supports disabled children and those with special educational needs, and children who speak English as an additional language. The nursery employs 17 members of childcare staff. Of these, all hold appropriate early years qualifications at level 3.

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