

Stockland Green Methodist Church Playgroup



Stockland Green Methodist Church, Slade Road, Birmingham, West Midlands, B23
7JH

Inspection date	30 November 2015
Previous inspection date	10 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. All staff are well qualified and fully understand how children learn and they plan challenging activities to help them develop new skills. Children are developing the knowledge and abilities needed for their future learning.
- Staff are consistently attentive and caring towards children. They give them lots of time, encouragement and praise which supports their emotional well-being. As a result, children feel welcomed and secure.
- Strong partnerships with parents have a positive impact on children's well-being and learning. Staff work closely with parents to share information about their child's care and learning to ensure that all children's needs are effectively met.
- Staff are positive role models and they place a high priority on helping children to gain valuable social skills. Children's behaviour is good. They learn to be respectful.

It is not yet outstanding because:

- The current arrangements for professional development do not always provide opportunities for staff to consider how they can raise teaching to the highest level.
- Staff do not always make the most of opportunities to acknowledge and value the languages the children speak at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the current arrangements of professional development to provide more opportunities for staff to raise the quality of teaching even further
- improve opportunities for children to acknowledge and use their home language within the setting.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the setting's policies and procedures and evidence of the suitability of staff who work with children.
- The inspector spoke to staff, children and a selection of parents and took account of their views.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff have a good understanding of the Early Years Foundation Stage requirements and implement them well. They are supported by a committee that works well to ensure they understand and meet their legal duties. The arrangements for safeguarding are effective. Staff have completed child protection training and know how to record and refer concerns. Risk assessments are used effectively to identify and minimise potential hazards in the environment. Recruitment is effective in ensuring that staff are suitable to work with children. Staff supervision and appraisals are effective. They are generally used well to recognise strengths and to identify training needs for individual staff or for the team as a whole. Very good partnerships between external agencies and other providers are evident and well established. These contribute to meeting children's individual needs effectively.

Quality of teaching, learning and assessment is good

Children are happy and settled in this friendly, welcoming playgroup where they are well supported in their learning and development. Before children start at the playgroup, staff obtain information from parents about their interests, preferences and capabilities. Staff also carry out an entry assessment by observing children when they first start to attend. This information is then used to plan for children's starting points. Staff observe the children as they play and assess what they need to do next or where they may need additional support. Staff place good emphasis on promoting children's communication and language. This helps to support children who have speech and language delay and those who speak English as an additional language. Staff plan exciting activities for children and they stimulate their imaginations well through stories and a good range of resources. Creative activities, such as designing colourful rainbow pictures using chalk and coloured paper, stimulate children's imagination and help to promote their communication and language skills well.

Personal development, behaviour and welfare are good

Staff create a friendly and welcoming environment. They know children well and develop strong relationships with them through an effectively managed key-person system. Children manage tasks independently as they tidy toys away and put on their coats for outdoor play. Children learn about healthy lifestyles. For example, they help themselves to a range of fruits and pour their own water or milk at snack time. They are aware of hygiene procedures before eating and take turns to hand out antibacterial solution to clean their hands. Children learn to respect each other's similarities and differences and develop positive attitudes towards others.

Outcomes for children are good

All children make good progress from their starting points and work comfortably within the range of development for their age. They develop good skills in readiness for school, including an ability to recognise their name and a good understanding of concepts and colours, shapes and numbers. Funded children and those with special educational needs develop key skills and make good progress over time.

Setting details

Unique reference number	229001
Local authority	Birmingham
Inspection number	864415
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	26
Number of children on roll	16
Name of provider	Stockland Green Methodist Church Playgroup Committee
Date of previous inspection	10 February 2010
Telephone number	07949485419

Stockland Green Methodist Church Playgroup registered in 1993. The playgroup is open from 9am to 11.30am every weekday except Thursdays. The playgroup supports children who speak English as an additional language, disabled children and those with special educational needs. There are three staff who work with the children, all of whom hold appropriate early years qualification at level 3.

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