

# Childminder Report

<b>Inspection date</b>	7 December 2015
Previous inspection date	24 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder and her assistant build good bonds with children and interact with them in a caring and positive way. The childminder is as a strong role model and children behave very well, are happy, confident and ready to learn.
- The childminder and her assistant are skilled at encouraging children to extend their learning through play. Children are engaged in their learning and make good progress.
- Parent partnerships are good. The childminder updates parents with their children's development and shares ideas to extend children's learning at home.
- Children behave well and treat each other in a respectful way. They play cooperatively together and learn to share. For instance, children work together to build aeroplanes.
- Children thoroughly enjoy playing with a wide range of fun and challenging toys. They choose from activities that interest them and show motivation in their learning.
- The childminder reviews her provision effectively in order to improve her practice. She identifies strengths and weaknesses and focuses on improving the outcomes for children.

### It is not yet outstanding because:

- Children do not always have enough opportunities to fully engage with all areas of the learning environment.
- Children do not always have enough opportunity to extend their understanding of mathematical ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to fully engage with all areas of the learning environment
- improve the use of everyday opportunities to further reinforce children's mathematical development in meaningful and purposeful ways.

### Inspection activities

- The inspector observed children at play in the childminder's home and garden.
- The inspector examined a sample of documentation and children's records.
- The inspector observed teaching and the impact this had on children's learning.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a clear understanding of her role and the requirements, which she implements well. She has high standards for the level of care and learning children receive. The childminder works closely with her assistant to meet each child's needs. She supervises her assistant well, reflects on her practice and gives guidance. The childminder develops effective links with other settings that children attend. She works closely with them to share information on children's progress and development. Parents comment very positively about the childminder's provision and how their children are happy and developing well. Safeguarding is effective. The childminder and her assistant have good knowledge of how to keep children safe and follow detailed policies and procedures.

### Quality of teaching, learning and assessment is good

The childminder and her assistant have a good understanding of each child's development. The childminder observes children's play and plans fun activities to encourage good progress. She monitors children's development closely, quickly identifies any gaps in learning and offers extra support. The childminder and her assistant spend time playing alongside children and extend children's learning well. For example, the childminder encourages children to think where different animals might live. The childminder and her assistant skilfully support early language development. For instance, they repeat speech back to children and praise their attempts. This helps children to communicate and they make good progress in their learning. The childminder promotes equality, such as when helping the younger children to access a wide range of toys. She gives children challenges, for instance, asking them to try to fit shapes onto poles and solve problems.

### Personal development, behaviour and welfare are good

The childminder provides a welcoming environment where children are happy and at ease. Children are interested in the activities the childminder provides and settle quickly into their play. For example, children enjoy exploring paint using potato prints and their hands to make marks. The childminder and her assistant are kind and nurturing. Children enjoy cuddles with them and are keen for them to join in their play. The childminder develops the children's independence well. For example, children help to dress themselves and wash their own hands. They enjoy taking control of these tasks and this builds their confidence for future challenges. Children behave well and treat each other, and the home, respectfully. Children learn to share and use good manners.

### Outcomes for children are good

Children make good progress from their starting points. They develop their physical and social skills and communicate well. Children show at least typical levels of development for their age and are well prepared for the next stages in their learning.

## Setting details

<b>Unique reference number</b>	EY347436
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	837853
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	12
<b>Number of children on roll</b>	12
<b>Name of provider</b>	
<b>Date of previous inspection</b>	24 March 2011
<b>Telephone number</b>	

The childminder registered in 2007. She lives in Portslade, East Sussex. The childminder has a childcare qualification at level 3 and cares for children between 8am and 6pm each weekday, throughout the year.

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