

# Tottenham Green Community Nursery

1 Philip Lane, London, N15 4JA



## Inspection date

24 November 2015

Previous inspection date

12 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff use effective teaching methods so that children make good progress. This is particularly strong in their personal, social and emotional development and communication and language skills.
- The nursery is continuously improving and together the team make positive changes. Staff seek the views of parents and use these to inform their self-evaluation. As a result, reflective practice is strong.
- Parents speak highly of staff and say they are kept well informed of their children's progress.
- Staff place a strong focus on children's safety. Good attention is paid towards keeping children safe and relevant precautions are taken to keep the premises secure.
- Staff make close links with local nurseries and schools and share routines, ideas and children's progress. This helps to prepare children well for their move to school.

### It is not yet outstanding because:

- On occasions, some activities do not provide older children with sufficient challenge.
- Staff do not always make the most of learning opportunities during some routine times, such as arrival and collection times.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance activities for the older children to ensure their learning needs and interests are consistently met and challenged
- review the planning of routines, particularly during transition times at the start and end of a session, in order to continue to support children and maximise opportunities for their play and learning at this time.

### Inspection activities

- The inspectors held a meeting with the nursery manager.
- The inspectors observed the quality of teaching and the impact this has on children's learning, both indoors and outdoors.
- The inspectors spoke with parents, staff and children and took account of their views.
- The inspectors looked at children's records, planning information, evidence of suitability of staff and a range of other documentation including, policies and procedures.
- The inspector carried out a joint observation of a planned activity with the manager.

### Inspectors

Catherine Greene / Pauline Nazarkardeh

## Inspection findings

### Effectiveness of the leadership and management is good

The management team have a secure understanding of the Early Years Foundation Stage. They have successfully addressed the actions raised at the last inspection. Staff are committed to continuing to make improvements to ensure consistency in children's care and learning. The manager makes good use of supervision meetings to support staff, identify training needs, and address any gaps in teaching and planning. For example, staff recently introduced additional creative activities outdoors that reflect children's interests and help promote their early writing skills. Safeguarding procedures are effective. The manager and staff are clear about their responsibilities so that they can effectively support the welfare of children. All staff and committee members have completed suitability checks and good measures are in place to monitor children's attendance.

### Quality of teaching, learning and assessment is good

Children enjoy a varied range of activities that help them to make good progress from their initial starting points. The experienced staff team are knowledgeable about how to meet the needs of individual children. Key persons accurately track and record children's progress. They motivate children to join in and staff encourage children to represent their own ideas during art and craft activities. The indoor and outdoor learning environments are well organised and resourced to build on children's interests and support their independence. Staff develop children's understanding of mathematical concepts and language well through play. Staff use opportunities to help children count and describe the shapes of different objects as they weigh and measure with the sand and water. Children enjoy looking at books with staff. They have good opportunities to recognise the letters in their names and develop the skills they need for writing through a range of specifically targeted activities.

### Personal development, behaviour and welfare are good

Children benefit from an effective key-person approach, which means that they build a close relationship with a dedicated member of staff. Staff are good role models for behaviour. As a result, children behave well and are polite and thoughtful. Staff encourage children to learn about healthy lifestyles as they enjoy plenty of exercise. Children ride scooters in a circuit and play games as a team looking for each other underneath the parachute material. Children enjoy healthy, nutritious snacks and meals. They are independent and show consideration for their friends as they offer to pour gravy for each other at lunchtime.

### Outcomes for children are good

All children make good progress. Staff promote children's communication skills well. Children, including those who are learning English as an additional language, become confident speakers who share their experiences and ideas. Staff are teaching children valuable skills that prepare them well for future learning.

## Setting details

<b>Unique reference number</b>	140454
<b>Local authority</b>	Haringey
<b>Inspection number</b>	1030766
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	27
<b>Name of provider</b>	Tottenham Green Community Nursery Committee
<b>Date of previous inspection</b>	12 February 2015
<b>Telephone number</b>	0208 808-5142

Tottenham Green Community Nursery registered in 1984. The nursery is located in Tottenham. It operates from self-contained provision within the Tottenham Green Leisure Centre. The nursery is open each weekday from 8am to 6pm, during term-time only. Children can attend full time or for morning or afternoon sessions. The provider receives funding for the provision of free early education for three and four-year-old children. The nursery supports a number of children who speak English as an additional language. The manager has a degree in education and all staff hold early years qualifications at level 3.

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