

# Childminder Report

**Inspection date**

30 November 2015

Previous inspection date

13 August 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has good arrangements for assessing and checking all children's progress in their learning and development. She shares these findings regularly with parents, so they can work together to support ongoing progress.
- The childminder has good teaching skills. She provides stimulating activities and children explore a range of interesting resources.
- Children benefit from the childminder's very kind and caring way with children. She is attentive to their physical needs. Children have developed close bonds with her. These provide a strong base for their learning and development, and they progress well.
- The childminder regularly reviews and reflects on her provision in cooperation with her co-childminder and her assistant. She drives improvement effectively and is clear about her next goals. She takes into account parents' and children's views to help her evaluate her service. Changes made have helped her to maintain her good standards.
- The childminder works well with her team. They provide consistent care and exchange information with other childcare settings that children attend.
- The childminder promotes children's understanding of healthy lifestyles very well.

### It is not yet outstanding because:

- Although children achieve well, sometimes they are not always clear about what they are doing during group activities and not all children have time to finish.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase children's involvement in understanding the purpose of their learning, and provide every opportunity for children to gain a sense of achievement.

### Inspection activities

- The inspector observed activities and the childminder's interaction with children throughout the inspection.
- The inspector sampled children's observations, planning and assessments, and looked at registration records.
- The inspector checked evidence of the childminder's suitability and qualifications, and looked at her policies and procedures.
- The inspector held conversations with the childminder, co-childminder, parents and children during the inspection.

### Inspector

Nataliia Moroz

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder makes a good use of training to update her knowledge on different aspects of childcare, which helps her to improve her service. Safeguarding is effective. The childminder has a good understanding of her responsibilities. She has robust safeguarding and child protection procedures to keep children safe and protect them from harm. Partnerships with parents are strong. Parents speak very highly of the childminder. They value the experiences she provides for their children and the information that they receive.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder plans interesting play experiences. The childminder promotes all children's language development well. For example, she introduces new vocabulary to younger children and engages older children in conversations. The childminder promotes children's learning of mathematics strongly; this helps promote the older children's readiness for school. The childminder skilfully follows children's interests. She adapts activities according to their stages of development. For example, while babies explore the textures of material, the older children discuss its features, such as shape and different colours.

### Personal development, behaviour and welfare are good

The childminder provides a safe and welcoming environment for children. She makes good use of settling-in visits to gather information about children's daily routines and personal needs. Children settle quickly because adults meet their needs and their routines remain familiar. The childminder and other adults provide children with clear and consistent boundaries, so children know what is expected. The childminder is a positive role model to them. She teaches children to share and to respect others.

### Outcomes for children are good

All children make good progress from their starting points and develop the key skills needed for school and future life. Children willingly try to manage some simple tasks; for example, they help to tidy up toys. They learn to eat food independently from a very early age. Children build up their confidence. Older children use mathematical words accurately, such as 'higher', 'big' and 'small'.

## Setting details

<b>Unique reference number</b>	EY415545
<b>Local authority</b>	Haringey
<b>Inspection number</b>	1033899
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	15
<b>Name of provider</b>	
<b>Date of previous inspection</b>	13 August 2012
<b>Telephone number</b>	

The childminder registered in 2011. She lives in the N8 postcode in the London Borough of Haringey. The childminder is accredited to receive government funding for children aged two, three and four years. The childminder works each weekday throughout most of the year.

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