

# Childminder Report

**Inspection date**

4 December 2015

Previous inspection date

28 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The childminder does not always obtain written permission from parents prior to administering each particular medication. This puts children's health at risk.
- The childminder does not ensure that children's behaviour is managed in an appropriate manner.
- The childminder does not carry out checks to ensure appropriate hygiene routines promote children's good health.
- The childminder does not have a good enough understanding of how children learn. She does not use observation, assessment and planning to focus on helping children move on to the next stage in their learning.
- The childminder does not effectively evaluate the service she provides. She does not identify strengths and weaknesses of her practice, in order to improve the quality of her provision.

### It has the following strengths

- Relationships with parents are effective. The childminder has formed secure working relationships with them to enable her to follow similar routines from home.
- Children are happy and settled in the childminder's care.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure medication is only administered to a child where written permission for that particular medicine has been obtained from the child's parent and/or carer	07/12/2015
■ ensure that children are provided with consistent messages about the rules and boundaries in the setting and all children's behaviour is managed in an appropriate way	07/12/2015
■ ensure the provision is organised in a way that meets the needs of all children with regards to nappy changing, toilet facilities and cleanliness of toys and equipment	07/12/2015
■ observe and assess children's learning and use the information gained to plan activities that support them to make good progress in all areas of learning	08/01/2016
■ improve knowledge and teaching skills to ensure that all children receive good quality learning and development opportunities.	08/01/2016

### To further improve the quality of the early years provision the provider should:

- review the quality of the provision and take steps to drive continuous improvement.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's records, planning documentation and a selection of policies and procedures.
- The inspector checked evidence of the suitability of all household members over 16 years and checked the qualifications of the childminder.

### Inspector

Sue Riley

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The childminder does not promote children's good health and they are at risk from cross-contamination. Most records and systems are in place. However, the childminder does not gain prior written consent from parents to administer medication to a child. This has an impact on children's well-being. The childminder does not reflect on her provision to identify weaknesses within her practice. She has not accessed opportunities for her ongoing professional development to improve her knowledge and teaching practice. This has a significant impact on children's progress. The childminder is clear about the child protection procedures to follow should she have any concerns about a child's welfare. She carries out risk assessments and supervises children to ensure they are kept safe on her premises and on outings.

### Quality of teaching, learning and assessment is inadequate

The childminder is aware of what activities children enjoy. However, she does not plan a range of interesting and challenging experiences that is tailored to their individual learning needs. Children are not engaged in purposeful learning because the childminder spends too much time managing her own child's behaviour. This has an impact on children's learning and they do not make sufficient progress. Information from assessments of children's learning is not accurate. The childminder does not focus on the prime areas of learning to promote younger children's development. Parents are involved in their child's learning as the childminder shares information with them on a daily basis. The childminder sometimes interacts with children, helping them think and asking questions. She talks to children as they play, offering new words to extend their vocabulary. This helps children gain confidence in their language and communication skills.

### Personal development, behaviour and welfare are inadequate

Children's good health and well-being are not promoted. Nappy changing routines do not protect children from cross-infection. When younger children use the potty, this is not always being cleared away in a timely manner. The dogs were seen to be walking over the toys and resources and laying on them. Younger children then place these toys in their mouths as they explore the resources. The childminder is not consistent in how she manages children's behaviour. Children are given mixed messages and this has an impact on their understanding of boundaries and expectations. The childminder has good relationships with parents and makes time each day to ensure she shares information about their children's day. She gathers information about children's likes, dislikes and care routines from parents during settling-in periods. This helps her make children feel safe and secure in her care. Children's independence is fostered as they make choices in their play and are encouraged to help with simple tasks. The childminder helps develop children's emotional well-being and they form secure attachments with her. Children have suitable opportunities to develop their physical skills and regularly go on outings.

### Outcomes for children are inadequate

Children's progress is not good. However, they are learning to socialise and develop some of the skills needed to be ready for school.

## Setting details

<b>Unique reference number</b>	208952
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1033322
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 18
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Name of provider</b>	
<b>Date of previous inspection</b>	28 January 2015
<b>Telephone number</b>	

The childminder was registered in 1984 and lives in Welton, Lincolnshire. She operates all year round from 6am to 6pm, Monday to Friday, except bank holidays and family holidays. She has a childcare qualification at level 3. The childminder provides overnight care.

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Piccadilly Gate  
Store St  
Manchester  
M1 2WD

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