

Childminder Report

Inspection date

2 December 2015

Previous inspection date

18 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reviews how effective her teaching is regularly and makes improvements as a result. For example, she has improved the way she assesses children's development in order to plan for their next steps more successfully.
- The childminder builds good partnerships. She seeks the views of parents, children and early years advisors. She uses this information to identify the strengths and weaknesses of her practice and to make improvements to ensure good learning outcomes for children.
- The childminder provides fresh home-cooked food for children on a daily basis. She also gives children nutritious options, such as fruit and vegetables, to encourage healthy eating.
- Children are provided with activities and resources that challenge them and ensure that they make good progress in their learning and development.
- Children form secure attachments to the childminder and show that they feel safe in her care. She is sensitive to their individual needs, particularly to those children learning English as an additional language.

It is not yet outstanding because:

- Sometimes the floor becomes cluttered with toys, meaning children cannot move around easily as they play.
- The childminder sometimes misses opportunities to encourage children's language, particularly when she is leading the activity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- think about keeping the play space less cluttered so that children are able to move around freely
- develop children's language skills during adult-led group activities by taking every opportunity to encourage their speech.

Inspection activities

- The inspector observed the childminder interacting with children and supporting their play.
- The inspector viewed documents, including training certificates, children's learning journals and policies.
- The inspector spoke to the childminder about her knowledge of children's education and welfare.
- The inspector observed care practices and children playing.

Inspector

Sama Saheed

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage statutory framework. The childminder constantly looks at ways to improve the quality of her teaching in order to promote good outcomes for children. For example, the childminder has attended training to develop her knowledge on how to support children's personal, social and emotional development. Safeguarding is effective. The childminder understands the signs that may give concerns about children's welfare and the procedures to follow to report concerns. She is proactive in keeping children safe. The childminder works in partnerships with parents to promote children's safe use of the internet and digital media when they are in their homes, for example.

Quality of teaching, learning and assessment is good

The childminder supports children that have English as an additional language well. She positively promotes English while respecting children's home languages. For example, she teaches children English nursery rhymes and reads books in English with them. When children choose to speak their home language, she encourages them to do so. The childminder has met previous learning and development recommendations to provide children with a wider variety of resources. For example, children enjoy playing with natural resources, such as wood, and exploring treasure baskets to develop their sensory skills. The childminder gathers detailed information from parents to help her gain a good understanding of children's needs when they start in her setting. She also provides a two-way flow of information to encourage parents to share in their children's learning, such as by using daily diaries.

Personal development, behaviour and welfare are good

The childminder has a very good understanding of how to meet children's care needs. Children flourish with the childminder. The childminder is calm; for example, she speaks to children in a gentle, soothing tone. Children behave well. The childminder consistently encourages them to share and take turns; this contributes to the children gaining respect for each other and learning positive values. The childminder ensures that children enjoy plenty of exercise and fresh air. For example, she takes them out daily to promote their physical development and social skills. Children are emotionally secure because the childminder shows genuine passion and care for their well-being.

Outcomes for children are good

All children make good progress in relation to their individual starting points. The childminder carefully monitors their progress and summarises their achievements for parents. The childminder prepares children well for the next stages of their learning. She makes sure that children can confidently take care of their own self-care.

Setting details

Unique reference number	EY430272
Local authority	Greenwich
Inspection number	823586
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	5
Number of children on roll	2
Name of provider	
Date of previous inspection	18 January 2012
Telephone number	

The childminder registered in 2011. She lives in the Woolwich Arsenal area of the Royal Borough of Greenwich. The childminder works all year round and between the hours of 8am and 6pm.

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