

Chudleigh Knighton Pre-School Ltd

Pauline's Place, Chudleigh Knighton, Chudleigh, Newton Abbot, Devon, TQ13 0EY



Inspection date	2 December 2015
Previous inspection date	6 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff monitor assessments effectively to ensure children make good progress from their starting points. Staff know the children well and offer a wealth of activities that engage and excite children to learn.
- The leadership team has a strong drive to improve practice and works well with staff to improve experiences for children.
- Staff recruitment procedures are thorough and children's safety is paramount. Through rigorous suitability checks and close monitoring of staff performance, children's well-being is promoted.
- Partnerships with parents and other professionals are robust. Staff gather and share information about children's needs well, to support integrated working.
- Management makes good use of resources to effectively support children with additional needs so that they make good progress in their learning.
- Children learn about feelings and the needs of others through caring for their friends, especially when they are upset, promoting their personal, social and emotional development.

It is not yet outstanding because:

- Staff do not always fully consider children's independent choices during some daily routines, or organise some group activities so that children are not distracted and can concentrate and learn.
- Staff sometimes miss opportunities to further develop children's understanding of the relationship between diet and exercise to promote good health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the daily routine to further consider children's choices throughout the day, and to develop opportunities for children to concentrate, without routine distractions, during adult led activities
- help children further develop an understanding about the importance of healthy foods and exercise to promote a healthy lifestyle.

Inspection activities

- The inspector conducted a joint observation with the manager.
- The inspector observed activities both indoors and outdoors.
- The inspector spoke to staff and children during appropriate times of the day.
- The inspector sought the views of parents about the provision.
- The inspector sampled a range of documentation including policies and procedures and children's assessment records.

Inspector

Joanne Steward

Inspection findings

Effectiveness of the leadership and management is good

Staff have a good understanding of child development and how to promote learning. Assessment is precise, and staff monitor it accurately to ensure children make steps in their learning and to identify any additional support they may require. Safeguarding is effective. There are robust procedures in place and these are implemented effectively to meet all the requirements and protect children from harm. Staff help children develop an awareness of safety through songs and activities, such as road safety. Staff attend regular training and use their updated knowledge alongside their self-evaluation process to make improvements to the provision to benefit children. Leaders have a thorough understanding of the learning and development requirements to ensure children acquire the key skills needed for school.

Quality of teaching, learning and assessment is good

Staff teach children well through a range of stimulating resources and activities. For example, children learn about textures and new words such as 'squidgy' and 'squashy' through collage and guessing games involving a variety of sensory materials. This helps children build up vocabulary that reflects their experiences. Children have good opportunities for outdoor learning to promote their physical skills and understanding of nature. For example, they happily dig in the earth and look for worms and insects, and throw balls through hoops. Staff make good use of a new room to engage children in physical activities indoors. Children play games with puppets and develop their awareness of letter sounds to support early reading skills. Children use magnets to investigate objects which are metal to promote their understanding of science. Staff frequently observe and assess children and use this information well to extend children's learning.

Personal development, behaviour and welfare are good

Staff, resources and displays help children to understand about the wider world, and children look after one another. Staff have secure relationships with children that promote their well-being. Children display high levels of confidence. They follow good hygiene routines and learn to keep themselves safe. Staff have good links with parents, schools and outside agencies to support children's learning and development. Staff create a positive culture to help children succeed in their learning. Children's behaviour is good. They learn how to take turns and play cooperatively; for example, during role play children share out porridge to the three hungry bears.

Outcomes for children are good

Children are working comfortably in their range of development typical for their age. Children are motivated and self-assured learners, and succeed in obtaining the necessary skills needed for school in a friendly and stimulating environment.

Setting details

Unique reference number	EY422549
Local authority	Devon
Inspection number	822709
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	33
Name of provider	Chudleigh Knighton Pre-School Limited
Date of previous inspection	6 October 2011
Telephone number	01626 852342

Chudleigh Knighton Pre-School registered in 2011. The pre-school operates from a purpose-built building in the village of Chudleigh, near Newton Abbot in Devon. The pre-school opens term time only, Monday to Friday from 9.30am to 3.30pm. The pre-school receives funding for early years education for children aged two, three and four years. There are five members of staff working with the children. Of these, one has Early Years Professional Status and all other staff are qualified to level 3 or 4.

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