

Childminder Report

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| Inspection date | 27 November 2015 |
| Previous inspection date | 10 August 2009 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The childminder provides an exceptionally stimulating and welcoming setting for children. She is extremely capable and knowledgeable. She skilfully supports children as they choose from the extensive range of resources available.
- The childminder provides exciting and inspiring activities for children. Children are highly engaged in their play and learning. The childminder challenges children's thinking and communication skills extremely well. For example, she involves children in thought-provoking discussions. Children make excellent progress in their learning.
- Children develop exceptionally close relationships with the childminder. They enjoy her extremely nurturing care. The childminder has high expectations for all children and they behave very well in her care.
- Children are extremely confident and independent in the childminder's care. They demonstrate secure emotional bonds with the childminder.
- Parents feel extremely welcome in the setting. The childminder has excellent relationships with them. Their feedback shows the highly positive role that the childminder has in their children's lives.
- The childminder uses self-evaluation extremely well and she seeks the views of children and parents. This helps her to maintain a continuous drive for improvement and monitor the quality of her practice. The childminder carefully considers all improvements and developments so they meet children's needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to monitor the level of background noise to ensure all children continue to make excellent progress in their communication and language development.

Inspection activities

- The inspector observed the childminder and children's interactions, and assessed the quality of teaching.
- The inspector viewed all areas of the house and garden used for childminding.
- The inspector sampled relevant documents such as children's records, the childminder's policies and self-evaluation.
- The inspector spoke to the childminder about her practice.
- The inspector took account of parents' views of the childminder, which were provided in writing on the day of inspection.

Inspector

Emma Dean

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has excellent knowledge and uses her policies and procedures extremely well to promote children's safety, health and well-being. The childminder is well qualified and consistently updates her skills and practice through regular training. She uses any new knowledge to enthuse and excite children's learning. For example, she has used recent training to encourage children to try new foods from the wider world. Safeguarding is effective. The childminder is exceptionally confident in her understanding and ability to follow up concerns she may have about children's welfare.

Quality of teaching, learning and assessment is outstanding

The childminder plans highly engaging activities that incorporate children's interests. For example, children enjoyed weighing their favourite resources in a mathematical activity. The childminder makes excellent use of accurate and regular assessments to track children's progress. She very quickly identifies any children who need additional support or more challenge in their learning and meticulously plans to meet their needs. The childminder provides excellent support and information for parents about their children's learning and suggests ways to support this at home. For example, the childminder made numbered horses for children to share with their parents and support their mathematical development. The childminder teaches children to link letters to the sounds they make in preparation for reading.

Personal development, behaviour and welfare are outstanding

The childminder works exceptionally closely with parents to ensure children have consistent care. This helps them feel extremely safe and secure in the childminder's care. The childminder teaches children very effectively to be independent and develop self-care skills. For example, she encourages children to find their own coats and shoes, and put them on before they go out to play. The childminder provides an exceptionally exciting playroom to explore. However, on rare occasions, the background noise in the room can be high and at times distracting. Children are very eager to play with the toys and involve each other. They develop strong friendships. The childminder consistently promotes healthy lifestyles with children. For example, they regularly walk around the local community and eat nutritious snacks that she provides.

Outcomes for children are outstanding

Children are highly independent and extremely enthusiastic about their learning. They develop excellent social skills and self-care skills from an early age. This significantly helps prepare them for their move to school.

Setting details

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| Unique reference number | 112832 |
| Local authority | Hampshire |
| Inspection number | 825006 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 8 |
| Total number of places | 6 |
| Number of children on roll | 14 |
| Name of provider | |
| Date of previous inspection | 10 August 2009 |
| Telephone number | |

The childminder registered in 1999 and lives in Widley, Hampshire. The childminder works alongside another childminder. She offers care Monday to Friday from 7am to 6pm, throughout the year. The childminder has a relevant qualification at level 3. She receives government funding to provide free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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