

Byron Childcare Centre

Byron Primary School, St. Davids, Coulsdon, Surrey, CR5 2XE



Inspection date	27 November 2015
Previous inspection date	21 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children benefit from the good relationship they build with staff. This helps them develop close attachments, and they settle well and feel secure while at the setting.
- Staff work together as a team to meet children's developmental needs and provide children with an environment where they can play and explore in safety.
- Children's physical development is supported well by staff; for example, they provide children with daily opportunities to play in the outdoor area.
- Staff organise a range of interesting and stimulating activities for children to use, if they choose. This helps staff to ensure there is something to occupy them while they are at the setting.
- Staff become fully involved in children's play and skilfully question them during activities to help encourage them to think and experiment.
- The managers are aware of their roles and responsibilities. They regularly work with staff to review and reflect on their practice. This enables them to develop and improve outcomes for children.

It is not yet outstanding because:

- The staff provide a wide range of toys and resources for children to use. However, these are not always as well organised or shared as well as they could be between older and younger children. This does not always enable children to easily play with the resources they would like to.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the organisation of resources to enable all age groups of children to share and access them with ease.

Inspection activities

- The inspector observed children during activities.
- The inspector sampled a range of documentation and policies.
- The inspector spoke to staff at appropriate times during the inspection.
- The inspector toured the premises with the manager.

Inspector

Acima Hosein

Inspection findings

Effectiveness of the leadership and management is good

The owner, who is acting as manager currently, has effective systems in place to ensure that all legal requirements are met. Safeguarding is effective. The management team and staff have a very good understanding of child protection. They attend safeguarding training and understand their responsibilities should they have a concern about a child in their care. The owner constantly monitors the quality of staff practice to help her identify where they work well and where they need further coaching. The manager regularly encourages staff to continue their professional development. She closely monitors children's progress and the activities staff provide. She uses these to identify how she can improve on the good resources and experiences already available for the children.

Quality of teaching, learning and assessment is good

Staff plan activities and provide resources based on children's needs and current interests. They effectively promote children's language and communication skills. For example, they ask children questions during activities and their explorations that encourage children to think. Children, overall, can choose from a wide range of resources throughout both playrooms. Children are motivated during their play and show enthusiasm as they use these resources. For example, they use role-play resources imaginatively and enjoy making Christmas decorations. Staff have a good knowledge of children's individual needs and adapt their communication and interaction according to their individual age and stage of development.

Personal development, behaviour and welfare are good

Staff encourage children to take turns and work together. For example, children take turns to play air hockey or table football. Children who are waiting their turn help keep scores and cheer while other children play. Children behave well and accept other children's involvement in their play. They develop good social skills. Staff are positive role models and children form strong bonds with them and each other. They are happy attending the setting. For example, children show great energy and enthusiasm as they play ball games outside. Children develop good self-help skills and make healthy choices as they choose from a range of healthy snacks for their mealtime. Staff use these times to reinforce children's awareness of healthy lifestyles.

Setting details

Unique reference number	EY288547
Local authority	Croydon
Inspection number	1022696
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	70
Number of children on roll	4
Name of provider	Croydon Play Plus Limited
Date of previous inspection	21 June 2011
Telephone number	0208 763 2756

Byron Childcare Centre is an out-of-school centre run by Croydon Play Plus. The centre operates from a purpose-built building in the grounds of Oasis Academy Byron, in Coulsdon, Surrey. The centre is open Monday to Friday, between 3pm and 6pm, during term time. It also opens from 8am until 6pm during school holidays. It operates all year round except for two weeks at Christmas. There are eight staff; of whom, seven have relevant qualifications between level 1 and level 3.

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Piccadilly Gate
Store St
Manchester
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