

# Childminder Report

<b>Inspection date</b>	2 December 2015
Previous inspection date	21 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is committed to improving her provision and keeping up to date with changes and practice. Children make good progress. The childminder understands how children learn. She provides an interesting environment for children to explore, which engages and motivates them to learn.
- The childminder provides a warm and welcoming environment. She nurtures children and has a good knowledge of their individual needs. This helps support their emotional well-being and contributes to them feeling safe and secure.
- Children develop their knowledge of the world and improve their social skills and physical well-being. For example, they regularly visit farms, soft play centres, nearby beaches and toddler groups.
- The childminder has good partnerships with parents and other settings that children attend. She understands the importance of sharing information and encourages parents to contribute to their children's individual planning.

### It is not yet outstanding because:

- Children do not always have enough time to respond to the childminder's questions or contribute to conversations.
- Children do not always have enough opportunities to develop their mathematical skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- allow enough time for children to respond when asking them questions or having conversations with them
- improve opportunities for children to develop their mathematical knowledge during play and activities.

### Inspection activities

- The inspector observed the childminder's interactions and activities she provided to children.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector viewed a range of written documentation, including policies and procedures.
- The inspector viewed children's development records and tracked their progress.
- The inspector viewed written feedback from parents.

### Inspector

Hannah Barter

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has developed her practice since her last inspection and demonstrates her commitment to continuous improvement. The childminder values feedback from parents and encourages them to make suggestions to help her improve further. Parents are happy with the service the childminder provides and comment on the extensive range of activities their children enjoy and how happy their children are. Safeguarding is effective. The childminder has a secure knowledge of child protection procedures and her role and responsibility in keeping children safe. The childminder develops children's knowledge of how to keep themselves safe and provides opportunities for them to take safe risks, for example, by taking part in regular fire drills and using age-appropriate scissors.

### Quality of teaching, learning and assessment is good

The childminder has completed training on observation and assessment of children's learning. This has had a positive impact on her written documentation and ensures she identifies appropriate but challenging next steps for children's future learning. The childminder tracks children's progress, which enables her to identify any gaps in learning and put specific plans into place. This supports children's good progress. The childminder does plan but also focuses on what children want to do and their current interests. Children develop their creative and physical skills. For example, they enjoy painting and discovering the different marks they can make. They also delight in manipulating and moulding dough into different shapes. The childminder encourages children to be independent learners. For instance, she asks children what they would like to do and provides good extension to their play.

### Personal development, behaviour and welfare are good

Children are happy and have secure relationships with the childminder. Children laugh with the childminder and want her to be part of their play. The childminder has a good knowledge of younger children's individual routines and settles them down to sleep as soon as she recognises they are tired. Children behave well and have a good understanding of what the childminder expects. The childminder promotes positive behaviour with praise and encouragement. Children enjoy snack time and the variety of fruits the childminder provides. The childminder promotes a healthy lifestyle, for example, she encourages children to try new fruits.

### Outcomes for children are good

All children make good progress from their starting points. Children are happy and enthusiastic learners who independently explore and are willing to have a go. This helps prepare them for their future learning and move to school.

## Setting details

<b>Unique reference number</b>	114989
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	839960
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	21 July 2011
<b>Telephone number</b>	

The childminder registered in 1993 and lives in Worthing, West Sussex. The childminder operates on Tuesdays, Wednesdays and Thursdays from 7am until 6pm.

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