

Childminder Report

Inspection date

26 November 2015

Previous inspection date

21 July 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder and her assistant implement extremely high standards of care. Children feel very safe and secure in the childminder's homely, nurturing environment, and she meets their individual needs highly successfully.
- Children have an extremely positive attitude to learning. The childminder encourages their full involvement in an excellent range of enriching activities through her outstanding teaching.
- The childminder is highly effective in supporting children's social and emotional well-being. Children feel extremely comfortable and confident in her presence. Children's behaviour is exemplary and they develop excellent social skills.
- The childminder expertly monitors children's achievements and provides very informative records of their progress, which she shares with parents. The evaluative observations clearly identify children's next steps in each area of learning. Children make outstanding progress from their starting points.
- The childminder has an excellent understanding of safeguarding procedures and her responsibility to protect children. She fully supports children's welfare in a very safe and secure environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor children's engagement in activities even more closely to notice as quickly as possible when their interest begins to wane.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector spoke with the childminder and assistant at appropriate times throughout the inspection.
- The inspector reviewed relevant documentation, including the childminder's self-evaluation document, children's learning journals and a sample of policies and procedures.
- The inspector observed areas of the childminder's home used for childminding.
- The inspector took account of the views of parents by reading parents' testimonies.

Inspector

Angela Sharp

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly reflective of her own practice and that of her assistant, and encourages feedback from parents and children. Safeguarding is effective. The childminder has a meticulous understanding of the procedure to follow should she have a concern about a child. She regularly reviews her highly effective policies and procedures to ensure compliance with current regulations and to promote best practice. The childminder effectively shares information with parents, ensuring they have a clear knowledge of her practice and responsibilities. She positively supports her own and her assistant's professional development. For example, she uses accurate self-evaluation, effective supervision and attends relevant training to ensure they meet the needs of the children highly effectively.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of each of the children and inspires them to want to learn. She continually extends their interests and achievements during activities. The childminder very skilfully knows when to step back, when to challenge learning effectively, and when to provide instruction to ensure success. Children confidently use mathematical language and solve simple problems. For example, during a biscuit making activity they worked out how many eggs were left in the box after using two of them, and discussed how the mixture changed. However, the childminder did not promptly recognise when a child became a little restless. The childminder keeps parents very well informed. For example, she shares children's learning journeys regularly with parents to enable them to gain ideas from her to promote their children's learning at home. The childminder demonstrates superb listening skills to children. She models language and extends their vocabulary.

Personal development, behaviour and welfare are outstanding

The childminder has an exceptionally calm, consistent, caring and nurturing manner. Children form very secure bonds with her and build strong friendships with others. Children develop very high levels of self-esteem and confidence. The childminder celebrates their achievements with regular praise. Children gain excellent independent skills and are encouraged from a young age to meet their own care needs, for example, by independently feeding themselves and washing their own hands. Children thrive in the homely and extensively resourced environment. The childminder motivates them to be responsible for their own feelings and behaviour. She promotes children's health and well-being very well, such as through healthy meals, regular fresh air and physical play.

Outcomes for children are outstanding

Children make excellent progress in relation to their starting points. The childminder's highly effective teaching, planning and assessment challenge them extremely well. She prepares them exceptionally well for their future learning and eventual moves to school.

Setting details

Unique reference number	124209
Local authority	Croydon
Inspection number	825327
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	8
Number of children on roll	4
Name of provider	
Date of previous inspection	21 July 2009
Telephone number	

The childminder lives in the Borough of Croydon. The childminder is open from 7am to 6pm, term time only. The childminder works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

