

Childminder Report

Inspection date

2 December 2015

Previous inspection date

22 April 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly proactive in reflecting on her practice and gathering the views of others. She uses the information with great success to shape her service.
- The childminder has high expectations of the children. This is reflected in the outstanding progress they make in their development.
- Children have an excellent bond with the childminder. This enables the childminder to plan highly successful activities to meet their individual needs.
- The childminder has highly consistent practices in place that enable her to monitor all aspects of her excellent provision and of children's learning. This helps children to make excellent progress with their learning.
- The childminder strives to drive improvement with her practice. She attends regular training sessions and uses this information successfully to plan very interesting educational activities for the children.
- The childminder has excellent partnership working with other professionals. For example, she regularly shares children's stages of learning and exchanges developmental reports. She also shares her high-quality teaching practices with others.
- The childminder has high expectations regarding children's behaviour, and children behave exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already excellent activities on offer to promote children's mathematical development even further.

Inspection activities

- The inspector observed children in the main playroom.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector reviewed documents, including children's files and safeguarding.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of child protection and what steps she would take to safeguard the children. For example, she carries out detailed risk assessments enabling children to play in a highly safe learning environment. She also carries out regular fire drills. This enables the children to learn what to do in the event of an emergency. The childminder regularly shares her excellent practice with other childminders, enabling them to improve their own practice.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of children's interests and uses this highly effectively to plan interesting and stimulating activities. For example, during the inspection, she used a creative activity and had different sized dinosaurs, rice and spaghetti that she had flavoured and coloured. She used highly effective questions to encourage the children to think about the habitats the dinosaurs lived in. The childminder finished the activity by reading a dinosaur book and singing songs. However, on very rare occasions, there are slightly fewer activities to strengthen children's mathematical development in different ways. The childminder completes highly detailed assessments on all the children, enabling her to highlight areas to work on, narrowing the achievement gap successfully. The childminder also uses information from the parents effectively to add to the excellent observations. This helps to provide excellent continuity of care for the children.

Personal development, behaviour and welfare are outstanding

All children are highly confident learners. The childminder provides high-quality care and learning, enabling all children to progress extremely well. The childminder provides a highly social learning environment that enables all children to develop excellent social skills. All resources are stored so the children can independently access them. The range of resources is excellent and enables the childminder to promote children's learning and development exceptionally well. The childminder works extremely closely in partnership with parents. For example, she plans activities to encourage children to eat vegetables, such as an educational trip to a pick your own farm. Children learnt how to harvest the different vegetables, and then prepared these to eat when they got home. The childminder effectively uses excellent learning tools to teach children the importance of good personal hygiene.

Outcomes for children are outstanding

Children make significant progress in their learning and development. They develop highly effective skills to help them progress on to their next stage of their learning and the subsequent move to school extremely well.

Setting details

Unique reference number	137981
Local authority	Merton
Inspection number	825693
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	22 April 2009
Telephone number	

The childminder registered in 1991. She lives in Morden, Surrey. The childminder works all year round.

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