

# Childminder Report

**Inspection date**

3 December 2015

Previous inspection date

22 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder provides a secure environment for children. She provides lots of guidance to help children understand about how to keep themselves safe in their play and on outings.
- The childminder monitors and assesses children's learning effectively to help them make good progress.
- The childminder provides an exciting outdoor play area with activities to promote all areas of learning for children who prefer to play outside.
- The childminder attends training courses to extend her knowledge and teaching skills and to create new activities to promote specific areas of children's learning.

**It is not yet outstanding because:**

- The childminder misses some opportunities to encourage children to extend their early writing skills.
- The childminder misses some opportunities to encourage children to learn about shapes in their play to further extend their mathematical development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to make further progress in developing their early writing skills
- extend children's understanding of shape further in their play.

### Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the Early Years Foundation Stage.
- The inspector took account of the views of parents.

### Inspector

Bridget Copson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of her role and responsibility to promote children's welfare. She successfully evaluates the quality of her childminding practice to identify and make ongoing improvements. She has updated her policies in line with requirements. These include procedures to follow in the event of an allegation against herself or a member of her family. The childminder has extended her risk assessments to maintain good standards of health and safety in all areas of her provision. She keeps up to date regarding changes to the requirements through links with other professionals.

### Quality of teaching, learning and assessment is good

The childminder promotes children's learning and development effectively. She interacts skilfully in children's play to support their ideas and to make suggestions to extend their experiences. The childminder talks to children about what they are doing to help them understand their actions. She asks questions to encourage children to listen, think and talk about what they know. The childminder adapts challenges well for each child. For example, she encouraged younger children to count in their play and to learn new words. She helped older children identify and learn more about the natural resources they found in her garden. Children are keen to join in activities and become absorbed for long periods in their play.

### Personal development, behaviour and welfare are good

The childminder works closely with parents and other settings children attend to meet children's needs consistently and well. This includes following care routines and supporting children's developmental goals to promote their progress and well-being. The childminder helps children to develop positive attitudes and a respect for others. For example, children play with toys that reflect positive images of diversity and learn about different cultures and beliefs. The childminder helps children to develop healthy lifestyles, for example, with lots of outdoor play, walks in the community and physical activities.

### Outcomes for children are good

Children are interested and motivated to explore and learn. They make their own choices, create games together and lead their play confidently. These skills help to prepare them effectively for their future learning and starting school.

## Setting details

<b>Unique reference number</b>	122841
<b>Local authority</b>	Kingston upon Thames
<b>Inspection number</b>	846235
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	22 February 2011
<b>Telephone number</b>	

The childminder registered in 1997. She lives in the London Borough of Kingston upon Thames. The childminder offers care all day, Monday to Friday.

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