

# Childminder Report

**Inspection date**

30 November 2015

Previous inspection date

14 October 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- Children reap great benefits from the passionate childminder who gives them highly skilled support in their learning and development. They make excellent progress and show boundless enthusiasm for every play activity they undertake.
- The childminder expertly promotes children's communication and language skills. For example, she sings fun rhymes throughout the day linked to their play, using home-made teaching resources in an active way, which completely engages the children.
- There is excellent attention by the childminder on children's personal development, behaviour and welfare. Children receive extremely patient care and understanding when trying to understand their own feelings, and they show high levels of confidence and concentration in play for their age.
- Children's good health is promoted extremely well. For example, children enjoy nutritious meals, gain regular fresh air and exercise and are encouraged to learn about what a healthy plate of food looks like.
- The totally dedicated childminder has a high drive towards improvement. She has undertaken a wide range of training courses since her last inspection to ensure she provides a first-rate setting.
- The childminder communicates with parents exceptionally well, verbally and through her learning records. However, there is slightly less emphasis on gaining their views about the setting to help prioritise her future development plans.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance evaluation methods to include parents' feedback on the setting.

### Inspection activities

- The inspector observed children's play activities and the childminder's interactions with them.
- The inspector undertook a joint observation with the childminder.
- The inspector held discussions with the childminder about the children and looked at their learning records.
- The inspector sampled some safeguarding and leadership documentation.
- The inspector sampled written feedback from parents.

### Inspector

Lorraine Wardlaw

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The childminder's uncompromising drive towards providing a first-class service to children and families shines through. She has an excellent knowledge of the legal requirements. Safeguarding is effective. The childminder completely understands child protection protocols, keeping well up to date with regulatory changes. She is exceedingly well organised and demonstrates a high passion for her work. Her natural skill, knowledge and enthusiasm to strive for excellence mean she is constantly looking at further ways to develop. For example, she attends webinars and workshops, which help her to enhance children's play opportunities, such as outdoor learning and the sharing of books. She is consistently building on her first-rate practice. She works exceedingly well with other settings to help ensure there is continuity of children's care and education.

### **Quality of teaching, learning and assessment is outstanding**

The childminder shows extreme competence in the quality of her teaching, learning and assessment. She is highly knowledgeable about matters relating to each child's development and shows expert teaching skill when she supports each unique child in their play. The exceptional play programme ensures that children relish their time with her and show high levels of motivation and engagement, for their young age. For example, they have huge fun singing, moving their bodies to varied songs, and using recycled materials to make their own music and tap out rhythms. The childminder capably weaves many areas of learning into one play activity, such as promoting counting, understanding of number and turn taking during drum play. She ensures that the play is specifically tailored to how children learn best, their interests and their targeted next learning objectives. For example, she sets up a mini construction site outdoors for play in all weathers.

### **Personal development, behaviour and welfare are outstanding**

Children enjoy an exceedingly nurturing and stimulating play environment in which they flourish. They access a wealth of quality play resources, indoors and out. Their well-being is completely supported; they develop a very strong bond with the childminder and their friends. The childminder promotes children's personal, social and emotional development extremely well. For example, children see photographs of themselves above their towel during their daily routines of handwashing and during self-registration. Children thrive on the well-deserved praise, attention and cuddles showered on them. The childminder is extremely observant, vigilant and supervises children well. For example, she assesses risks during the well-planned mealtimes and makes sure children are within her reach while eating, so she can react quickly if an emergency arises.

### **Outcomes for children are outstanding**

All children make rapid progress. They develop valuable skills which equip them exceptionally well for the future and their move to school.

## Setting details

<b>Unique reference number</b>	EY393585
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	946172
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 October 2009
<b>Telephone number</b>	

The childminder was registered in 2009. She lives in Waterlooville, Hampshire. The childminder works all year round, Monday to Friday. She holds a relevant early years qualification at level 3.

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