

# Brookside Pre-School

Brookside Methodist Church, Gunthorpe Road, Peterborough, Cambridgeshire, PE4 7TG



## Inspection date

4 December 2015

Previous inspection date

12 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is inadequate

- Children's safety is compromised because it is possible for unknown persons to have access to parts of the building where children are cared for.
- The provider has not ensured Ofsted has the required information about one of the members of the committee in the required time frame. This has prevented further background checks about the suitability of this individual being undertaken.
- Staff occasionally take on a supervisory role and miss the opportunity to extend children's learning to the highest levels as they play outside.

### It has the following strengths

- Parents are pleased with the warm welcome they receive at the pre-school and the support which staff offer to all children in their care. Parents are well informed of children's progress and are appreciated as partners in enhancing their children's learning at home.
- Younger children are introduced to the pre-school sensitively. Staff provide a quieter area for them to settle and support them well to help develop their confidence in socialising in larger groups.
- Staff attend training whenever possible and use their newly found skills to support children effectively. This has been particularly beneficial in helping children with unclear speech.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ ensure robust risk assessments and security procedures are in place to prevent unknown people independently accessing areas of the premises where children are cared for	07/12/2015
■ ensure Ofsted have the necessary information about the people who make up the membership of the pre-school committee in the required time frame.	14/12/2015

### To further improve the quality of the early years provision the provider should:

- enhance staff confidence and teaching skills even further to extend children's learning when they play outside.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Jacqueline Baker

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

The arrangements for safeguarding are ineffective. The committee has a weak knowledge and understanding of its collective responsibility to the overall operation of the pre-school. Although Disclosure and Barring Service checks have been undertaken, procedures to inform Ofsted of changes to the committee have not been completed in the required time. This lack of diligence means that Ofsted has been unable to undertake further suitability checks for one individual, who has been in post for several months. Furthermore, risk assessments are not effective. The committee and staff have not taken effective action to address the issue of other adults who use the premises having access to areas used by the children. Staff have a secure knowledge of how to identify and report concerns about children in their care. Recruitment procedures are satisfactory and include background checks and an induction to the pre-school. Ongoing supervision is carried out and ensures that staff remain suitable for their roles. The manager monitors children's progress and identifies where children need further support or intervention from outside professionals. Staff use self-evaluation to identify areas where they can improve their practice and improve children's experiences and outcomes. Partnerships with other providers are secure.

### **Quality of teaching, learning and assessment is good**

Children arrive enthusiastically and quickly find their favourite toys and pastimes. They work well together as they fathom out how to join trains to trucks and carefully push their extended vehicles around the floor without breaking. Children are keen to use chalks to make marks on the pavements. They read stories with staff and enjoy looking through catalogues for their favourite toys. Children enjoy spending time outside where they are keen to observe traffic passing the pre-school. They count the cars, identify colours and discuss different modes of transport, such as vans, buses and trucks. Staff know children well and provide a wide range of play opportunities that promotes their learning well. Assessments of children's progress are accurate and help to identify any gaps in children's learning and development.

### **Personal development, behaviour and welfare are inadequate**

Children's overall sense of well-being and safety are compromised by the weaknesses in leadership and management. That being said, staff working with children make sure resources are suitable for children to play with. Children are supported by staff to behave in an appropriate manner and are generally learning to play well together. Children have access to the garden where they have opportunities to enhance their physical abilities in the fresh air. Independence skills are encouraged, such as putting on coats and attending to self-care routines.

### **Outcomes for children are good**

Children make good progress from their starting points. They develop the curiosity and enthusiasm for learning and skills needed for their next stages in learning including school.

## Setting details

<b>Unique reference number</b>	256747
<b>Local authority</b>	Peterborough
<b>Inspection number</b>	1028592
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	40
<b>Number of children on roll</b>	37
<b>Name of provider</b>	Brookside Pre-School Committee
<b>Date of previous inspection</b>	12 September 2013
<b>Telephone number</b>	07563 721409

Brookside Pre-School was registered in 1983. The pre-school employs six members of childcare staff who hold appropriate early years qualifications at level 2 and above. The pre-school opens from Monday to Friday term time only. Sessions are from 9am until 12 noon. The pre-school provides funded early education for two-, three- and four-year-old children.

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