

Childminder Report

Inspection date

1 December 2015

Previous inspection date

27 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified childminder regularly attends relevant training courses to further develop her skills and knowledge. She is committed to continuously improving the quality of care and learning experiences for children.
- Partnerships with parents are strong. The childminder is dedicated to working together with them to promote continuity in children's care and learning. Parents are kept well informed about their children's day and their developmental progress.
- The childminder has a good understanding of how children learn. She plans an exciting and stimulating range of activities, both indoors and outside, to motivate children and support them in their eagerness to learn.
- The childminder expertly promotes the development of children's language and communication skills. She responds well to the babbles and gestures of babies, mimicking conversations and introducing new vocabulary.
- The childminder establishes warm and caring relationships with the children in her care, actively supporting them to feel safe and settled. Children readily go to her for cuddles and confidently seek her out to share their play experiences.
- The childminder monitors the progress of the children in her care. She identifies any emerging gaps, so that appropriate intervention can be implemented.

It is not yet outstanding because:

- The childminder has not fully explored all ways to promote opportunities for children to learn about people and communities beyond their immediate experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the opportunities children have to learn about their own cultures and to develop an understanding and appreciation of different beliefs and ways of life.

Inspection activities

- The inspector observed activities in the lounge and kitchen.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at records of children's learning and a selection of policies and records.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector checked evidence of the suitability of all household members, qualifications of the childminder and her self-evaluation form.
- The inspector took account of written testimonials from parents.

Inspector

Jacqueline Mason

Inspection findings

Effectiveness of the leadership and management is good

The childminder accurately identifies her strengths and areas for further development. She seeks the views of parents through questionnaires and daily discussion. Written testimonials from parents demonstrate the high regard they have for the childminder. They value the, 'Home-from-home comfort and care' provided and are grateful that the childminder is flexible to meet their changing childcare needs. Parents are actively encouraged to remain involved in their children's learning, both in the childminding setting and at home. Policies and procedures are reviewed regularly. They are shared with parents to help them make informed choices about their children's care. Arrangements for safeguarding are effective. The childminder has a good awareness of the signs and symptoms of abuse and knows how to report concerns.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She talks confidently about their interests and where they are in their learning. She knows what she needs to do to promote their continuing progress. The quality of teaching is consistently good. The childminder provides a varied range of activities and resources that children readily explore. In addition to commercially produced toys, the childminder promotes children's sensory development through the provision of natural resources, such as coloured rice. Younger children enjoy exploring the different textures. The childminder responds well to the short concentration span of babies, readily changing activities in response to their altering interests. Children enjoy looking at books with the childminder and exploring making marks on paper.

Personal development, behaviour and welfare are good

Children are extremely happy and settled in the warm and welcoming childminding setting. The childminder provides a stimulating environment both indoors and outside. Children are supported well to develop the confidence to embrace new experiences. Parents report that the childminder is a, 'Pivotal part of children settling into nursery'. The childminder understands how to manage children's behaviour, taking into account their age and level of understanding. Good behaviour and individual efforts are given meaningful praise. The childminder supports children to develop an awareness of the importance of good hygiene routines. Children have daily opportunities to be outdoors as part of a healthy lifestyle.

Outcomes for children are good

The childminder finds out about children's starting points when they first attend the childminding setting. She has comprehensive discussions with parents along with written documentation which she uses to immediately plan for children's continuing development. The childminder regularly checks children's progress to ensure that any gaps in learning are identified and managed. Records show that all children on roll are working comfortably within the range of development typical for their age. They are developing the key skills needed to be ready for school.

Setting details

Unique reference number	EY408333
Local authority	Suffolk
Inspection number	850904
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	27 October 2011
Telephone number	

The childminder was registered in 2010 and lives in Metfield, Harleston. She operates all year round from 8am to 6pm, Monday to Thursday, and from 8am to 5.30pm on Fridays, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3.

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Piccadilly Gate
Store St
Manchester
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T: 0300 123 4234
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