

Childminder Report

Inspection date	2 December 2015
Previous inspection date	2 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have stimulating and challenging activities in nearly all areas of their learning. The childminder completes accurate assessments of their progress, and uses her findings to plan for children's individual needs. All children make good progress and achieve good outcomes from their starting points.
- Teaching is good. Children's numeracy, communication and language skills are taught well. Children learn new vocabulary and to solve simple number problems accurately.
- Children behave well, learn to be respectful of one another, and gain a good understanding of how we are all different and an awareness of the wider world.
- The childminder places a strong focus on children's safety and well-being. Children learn to keep themselves safe through a variety of discussions and activities.
- The childminder reflects on her teaching practice effectively. She gains the views of parents and children to assess if her routines work well. Relevant training to help guide improvements and support staff has a positive impact upon outcomes for children.

It is not yet outstanding because:

- Children do not have enough opportunities to use a variety of resources to develop their early technology skills.
- When children first start, the childminder does not always gain relevant information from parents about children's skills and abilities, to help her plan more precisely for their future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with different ways of developing their early technology skills
- increase opportunities for parents to share relevant information about what children know and can do when they first start.

Inspection activities

- The inspector observed activities and viewed the areas of the home used for childminding.
- The inspector read feedback from parents to gain their views.
- The inspector looked at a sample of policies, children's records and other documents.
- The inspector observed children and the childminder during play and discussed children's progress.
- The inspector discussed the childminder's self-evaluation process.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of Early Years requirements. Safeguarding is effective. The childminder has a secure understanding of child protection issues and the procedures to follow if she has concerns about a child's welfare. She has made improvements since her last inspection. For example, she has developed the observation and assessment process to maintain children's good progress. The childminder monitors children's progress effectively. She shares her findings with parents to involve them in their children's learning. Parental feedback is very positive; parents comment how their children enjoy the fun activities the childminder provides. The childminder forms strong links with other settings children attend and with other childminders, which influences children's learning positively. She keeps her assistant, who works with her on occasions, up to date so that children benefit from consistent learning and care.

Quality of teaching, learning and assessment is good

The childminder completes accurate assessments and quickly identifies plans for any support children need. The childminder makes good use of children's interests to promote their learning. For example, when children showed an interest in aeroplanes, they talked about where they had been on holiday. The childminder involved children in meaningful discussion about their experiences. Children participate in fun activities and use a variety of different ways to support their learning. Children enjoyed collecting rice and pasta in pots, then in using their problem-solving skills effectively to find out which would go through a sieve. Children enjoy looking at books to foster their early reading skills. They develop a good awareness of numbers. The childminder praises children as they identify numbers and count accurately during activities. All of these experiences help prepare children well for school.

Personal development, behaviour and welfare are good

Children form positive relationships with the childminder and they feel safe and secure. The childminder has a good knowledge of children's individual needs and successfully promotes their physical and emotional well-being. The childminder gives children lots of praise and encouragement, and raises their levels of self-esteem and confidence. Children develop good social skills as they learn to mix with other children. The childminder prepares children well for school. For example, children know that they have to sit at the table to eat and learn skills, such as feeding themselves. They enjoy healthy snacks and meals, develop good hygiene routines and have daily opportunities for exercise in the open air.

Outcomes for children are good

All children make good progress. They develop confidence and independence, and so are ready to learn. They continually engage in activities that support their early mathematics and literacy skills effectively. Children are well prepared for their eventual move to school.

Setting details

Unique reference number	EY294427
Local authority	Hampshire
Inspection number	837608
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	2 June 2010
Telephone number	

The childminder registered in 2004. She lives in Yateley, Hampshire. The childminder has one registered assistant who works with her occasionally. She works from Monday to Friday for most of the year.

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