

Childminder Report

Inspection date	30 November 2015
Previous inspection date	18 June 2015

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Inadequate	4

Summary of key findings for parents

The provision meets requirements

- The childminder demonstrates a strong commitment to improvement and has taken steps to address the actions set at her last inspection. For example, she has attended training in child protection. This helps to ensure that she understands the process to follow if she has a concern about a child. She knows what to do if an allegation is made against herself or a household member.
- Since her last inspection, the childminder has attended training in observing and assessing children's learning. She demonstrates a sound understanding of the importance of identifying where children are in their learning and the need to plan for their continuing progress.
- The childminder understands the need to regularly check children's developmental progress. She has established a system for tracking children's learning, in order to identify and manage any gaps.
- The childminder understands the importance of developing strong partnerships with parents. Written testimonials from parents demonstrate the high regard they have for her. They appreciate that she provides children with a safe and supportive learning environment where they can develop to their full potential. The childminder is aware of keeping parents informed through daily communication.
- The childminder understands the benefits of promoting children's emotional well-being and enjoyment of being in her care. She demonstrates a secure awareness of how to support children to develop positive relationships with her.
- The childminder is aware of the importance of promoting children's confidence and independence as part of their readiness for school. Toys are stored to ensure that they are accessible to children, so that they are able to choose what they want to play with.
- The childminder demonstrates a good understanding of how to support children to develop and adopt healthy habits. For example, she talks confidently about encouraging children to wash their hands after toileting, handling the family pets and before eating. She understands the importance of teaching children about the benefits of physical exercise.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector spoke with the childminder about the service that she provides.
- The inspector checked the suitability of the rooms used for childminding.
- The inspector looked at written documentation and a selection of policies.
- The inspector checked evidence of the suitability of household members.
- The inspector looked at written testimonials from parents.

Inspector

Jacqueline Mason

Setting details

Unique reference number	250840
Local authority	Suffolk
Inspection number	1020789
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	18 June 2015
Telephone number	

The childminder was registered in 1997. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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