

Tollerton Playgroup

Tollerton Primary School, Burnside Grove, Tollerton, NOTTINGHAM, NG12 4ET



Inspection date

7 December 2015

Previous inspection date

28 June 2011

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The provider has not provided all the required information to Ofsted regarding changes to the committee. This means that suitability checks have not been completed by Ofsted to ensure every individual is suitable for their role.
- Overall, children's learning is promoted well. However, daily routines, such as story time and snack time, interrupt children when they are engrossed in their play.
- Although children are developing their awareness of a healthy lifestyle, staff do not make the most of opportunities for children to learn about what contributes towards a healthy diet.

It has the following strengths

- Children are self-confident. Staff provide good support for their emotional well-being within the nurturing environment. Children are clearly happy to be at the playgroup. They form strong attachments and build close relationships with staff.
- Staff keep parents and carers well informed about their children's care and educational needs. There are good strategies in place to encourage parents to extend their children's learning at home.
- Staff work in partnership with parents and other professionals to support disabled children and those with special educational needs. Staff plan specifically targeted activities that help children to make very good progress.
- Staff have created a wonderfully stimulating environment, both indoors and outdoors. They present the resources particularly well and ensure children's capacity for learning by exploration is fulfilled.
- Children's behaviour is very good and staff manage this skilfully. Staff teach children to share and take turns as they play.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

- ensure that Ofsted are provided with the necessary information to enable them to carry out suitability checks for all members of the committee. 10/03/2016

To further improve the quality of the early years provision the provider should:

- consider ways of reducing interruptions to children's play and learning
- develop children's understanding of healthy eating.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager. She looked at relevant documentation, such as the playgroup's self-evaluation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a parent during the inspection and took account of their views.

Inspector

Sharon Alleary

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. The provider has failed to ensure that they meet all of their legal responsibilities. Some members of the playgroup committee have not completed the necessary checks with Ofsted to ensure their suitability. This indicates a lack of efficiency in the leadership and management and has a negative impact on children's well-being and safety. However, the provider has ensured that all adults have completed Disclosure and Barring Service checks. In addition, there are effective recruitment procedures in place carried out by individuals who are known to Ofsted. Staff's knowledge of safeguarding children is very secure. They are fully aware of the procedures for reporting concerns. Mandatory and in-house training develops staff's practice and has a positive impact on children's learning. Staff observe each other's practice to evaluate their performance. The manager carries out regular observations, in order to assess the quality of teaching and target improvements.

Quality of teaching, learning and assessment is good

The qualified and experienced staff have a secure knowledge of how children learn through play. Good teaching helps children to become motivated and independent learners. Staff interact positively with children. Children are confident communicators. Staff engage children in conversation, asking questions that encourage children to think. Staff talk to children about their experiences at home and encourage them to talk about their play. Children learn new vocabulary and mathematical skills during an activity in which they order the size of Christmas baubles. Most children enjoy the small-group work and story time sessions, and are keen to try any new experiences offered. However, the coming together for group time interrupts some children who are deeply involved in their chosen play activities.

Personal development, behaviour and welfare are inadequate

Children's welfare is compromised. The provider has not ensured that all members of the committee have completed the required checks. This means that people in a position to influence decision making that affects children's well-being have not had their suitability verified. Children have the opportunity to practise their physical skills by riding the wheeled toys outdoors. They spend time outside each day, benefitting from fresh air and exercise. Staff teach children good personal hygiene routines that help maintain their good health, such as washing their hands before eating. However, less emphasis is given to helping children learn about what contributes towards a healthy diet.

Outcomes for children are good

All children, including those who receive funding, make good progress in all areas of learning given their starting points. Older children are well prepared for school. Their literacy skills are developing well. Children know how to read and write their own name.

Setting details

Unique reference number	EY411928
Local authority	Nottinghamshire
Inspection number	850000
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	60
Name of provider	Tollerton Playgroup Committee
Date of previous inspection	28 June 2011
Telephone number	01159376908

Tollerton Playgroup has been registered since 1965. The playgroup employs 17 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 2 or above, including the manager with Qualified Teacher Status. The playgroup opens from Monday to Friday, term time only. Sessions are from 8.45am to 11.45am and from 12.30pm to 3.30pm. There is an optional lunch club from 11.45am to 12.30pm. The playgroup provides funded early education for two-, three- and four-year-old children. The playgroup supports disabled children and those with special educational needs.

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