

Childminder Report

Inspection date

30 November 2015

Previous inspection date

11 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good, overall. The childminder observes children's progress and uses the information effectively to plan their next steps in learning. Children become confident learners and make good progress.
- The children form secure bonds with the childminder. They have the opportunity to explore and express their own ideas.
- The childminder has good working relationships with parents and uses a variety of communication methods to include them in their children's learning. She is committed to working in partnership to promote continuity of care and learning.
- The childminder reflects on the service she provides and seeks the views of her assistants and parents. She successfully evaluates her strengths and identifies areas for improvement to promote positive outcomes for children.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to teach children about other people and communities to help them understand and respect differences.
- Opportunities for children to explore writing are not quite as strong as the provision for other areas of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to learn about different people and communities, to further enhance their understanding of the world
- strengthen the opportunities for children to explore and practise writing.

Inspection activities

- The inspector had discussions with the childminder relating to her practice.
- The inspector looked at areas of the premises used for childminding and sampled relevant documentation.
- The inspector observed the childminder's practice and the learning opportunities provided.
- The inspector and childminder jointly observed children at play.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

The childminder successfully promotes children's safety and welfare. Safeguarding is effective. She childminder has a good understanding of what to do if she has a child protection concern. She has a secure knowledge of effective recruitment and vetting procedures when working with an assistant. The childminder meets regularly with her assistants to discuss practice issues or any concerns they may have. She monitors the quality of teaching and aims to provide consistency in children's care and learning. The childminder increases her knowledge and skills by doing research and by seeking advice and support from local authority advisors.

Quality of teaching, learning and assessment is good

The childminder has an effective understanding of how children learn. She provides them with a wealth of experience inside the home and on outings. The childminder follows children's interests and joins in with their chosen play well. Children's listening and speaking skills are developing well. For example, the childminder continually encourages them to join in with discussions and share experiences. Children develop a love of books; for example, they enjoy regular stories throughout the day. They listen attentively as they snuggle up next to the childminder on the sofa. The childminder promotes children's mathematical skills. For example, she encourages them to count and identify colours as they use cutters and dough.

Personal development, behaviour and welfare are good

The childminder is caring and attentive to children and effectively meets their individual needs. She provides a warm and welcoming environment. The childminder knows the children well and gathers relevant information from parents. Children are confident in the setting and independently select toys. The childminder promotes children's health and well-being competently. For example, she prepares healthy snacks and encourages parents to bring in healthy lunchboxes from home. The childminder helps children gain skills to keep themselves safe. For example, she involves them in regular fire drills and teaches them how to use equipment carefully. The childminder also teaches children about the importance of having good personal hygiene routines and they follow procedures well.

Outcomes for children are good

Children make good progress in their learning and development. Effective observation and assessment help the childminder to close any gaps in children's achievement promptly. Children develop the skills they need in preparation for school.

Setting details

Unique reference number	137946
Local authority	Merton
Inspection number	841285
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	11 October 2010
Telephone number	

The childminder registered in 1992. She lives in Wimbledon, London Borough of Merton. The childminder operates her service Monday, Tuesday and Friday, all year round. The childminder has two assistants.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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