

# Childminder Report

**Inspection date**

1 December 2015

Previous inspection date

23 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Care practices are highly effective in promoting children's emotional and physical well-being. Children very rapidly develop self-confidence and independence.
- Children make excellent progress in their learning. This includes children who speak English as an additional language and children for whom additional funding is provided.
- The childminder has very high expectations for all children and they make outstanding progress in readiness for school or their next steps in learning. She demonstrates an innovative approach to using additional funding to help parents promote their children's learning.
- Children have excellent opportunities to develop their ability to think critically. They recall information, decide how best to carry out tasks and think about what may happen next.
- The childminder makes exceptionally thorough evaluations of her practice and the needs of children attending. She can identify and act on this to develop her skills and knowledge, while also adding to her qualifications.
- The childminder has rapidly identified the training needs of her assistant and swiftly put in place targets to extend his teaching skills and knowledge. The childminder is highly supportive of her assistant gaining further qualifications, so that children benefit further from improvements to his practice.
- The childminder maintains strong partnerships with other settings that children attend or will transfer to, in order to promote excellent continuity for their welfare and progress.
- Parents are regularly consulted about their children's next steps in learning, in order to promote continuity between the childminding provision and home. Their views are frequently sought to support the highly successful drive for continuous improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the way in which highly effective practice is disseminated to staff, to help them develop babies' communication and language skills even further.

### Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of teaching with the childminder.
- The inspector looked at relevant documentation relating to the provision for children's welfare and learning, along with evidence of the suitability of those living or working on the premises.
- The inspector and the childminder discussed how the childminder reflects on her provision in order to bring about continuous improvement and develop the practice of her assistant.
- The inspector looked at documents provided by parents to gain their views of the setting and spoke to one parent. She spoke to children at appropriate times during the inspection.

### Inspector

Jennifer Kennaugh

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding children are effective. Overall, induction and training for the assistant are highly focused so that he is supported to quickly build on his skills in order for children to benefit. The childminder is now building on his very good practice to promote babies' development of communication and language skills further. Parents are asked to provide very detailed information about their children's attainment and care needs when children join the setting. They regularly contribute information about their children's needs and experiences. The childminder provides exceptionally frequent updates for parents regarding children's progress and interests.

### **Quality of teaching, learning and assessment is outstanding**

The childminder reacts very quickly to children's observed interests and learning, in order to support their excellent progress. Children's exceptional attainment covers all areas of learning. The childminder maintains highly detailed assessments of children's learning and uses these to provide exceptionally accurate levels of challenge during activities. Children benefit from the childminder making excellent use of daily events to extend their learning through imaginative play. Children learn about numbers and the use of money, as well as how to share resources with others. The childminder demonstrates outstanding practice when sustaining children's attention in activities they have been previously reluctant to engage with. Children mix paints and learn the new colours created, which helps draw them into making marks. They compare sizes of puddles, developing their early mathematical skills. Children's excellent progress in developing speaking skills enables them to clearly explain any difficulties they encounter in their play, such as turning on water taps which are stiff.

### **Personal development, behaviour and welfare are outstanding**

The childminder makes highly effectively use of all opportunities to promote children's development of independence, including their self-care skills. The support for children's emotional well-being at times of change is meticulously planned over long periods of time. This includes when children first join the setting or when they move on to other settings. The opportunities for children to learn the satisfaction gained from taking on small responsibilities and helping others are excellent. The childminder ensures that parents understand how good manners and respect for others are taught in her setting. Children learn to manage their behaviour exceptionally well, which contributes to their readiness for school. Children have very good opportunities to learn to manage small risks in their physical play and test their developing strength and coordination skills.

### **Outcomes for children are outstanding**

Children make exceptional progress in their learning, especially in communication and language, as well as in gaining self-confidence and independence. They very quickly learn effective routines for maintaining good health and hygiene. Children have excellent opportunities to gain a positive awareness of diversity.

## Setting details

<b>Unique reference number</b>	EY409626
<b>Local authority</b>	Manchester
<b>Inspection number</b>	851021
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	12
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	23 January 2012
<b>Telephone number</b>	

The childminder was registered in 2010 and lives in the Levenshulme area of Manchester. She operates all year round from 8am to 6pm on weekdays, apart from personal leave and bank holidays. The childminder is qualified to level 3 and works with an assistant. She provides funded early education for two-, three- and four-year-olds.

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