

Childminder Report

Inspection date

2 December 2015

Previous inspection date

14 May 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is outstanding. The childminder makes excellent use of her accurate assessments to plan activities and experiences that promote children's progress and achievements extremely well. Children thrive exceptionally well based on their starting points.
- The childminder is highly driven and has a clear commitment to continuous improvement. She is exceptionally proactive in obtaining feedback from parents on her own practice, which supports her to develop her provision further.
- Partnerships with parents, carers and others are outstanding and enhance all aspects of children's care, learning and well-being. Parents are extremely involved in their children's learning and speak very highly of the childminder.
- The childminder places an extremely sharp focus on promoting children's communication and language development in every activity they take part in. This helps to provide children with the skills they need for their future learning.
- Overall, the childminder provides a wide range of resources and activities that help to teach children to value and respect people's differences.
- Children's safety is extremely well supported and the childminder gives safeguarding her highest priority. She has an exemplary awareness of possible child protection concerns and is fully aware of the processes to follow if she has concerns about a child.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further children's understanding of differences in culture and ability, and of how they are unique.

Inspection activities

- The inspector observed children and the childminder during play activities.
- The inspector checked evidence of the childminder's safeguarding knowledge, and took account of her self-evaluation and the views of parents.
- The inspector viewed the rooms used by children to play and rest in.
- The inspector sampled a range of documentation, including children's learning records, and policies and procedures.
- The inspector held discussions with the childminder.

Inspector
Ann Murray

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder demonstrates an excellent understanding of her responsibility to protect children in her care. For example, she routinely undertakes precise risk assessments of her home and for outings children participate in. This allows her to provide the safest possible environment for children. The childminder is highly reflective regarding her practice and her provision. She attends regular training to allow her to promote continuous improvement and develop her own teaching. For example, she has made excellent use of training about children's individual learning patterns to tailor her provision to meet each child's educational needs as effectively as possible.

Quality of teaching, learning and assessment is outstanding

The childminder demonstrates a superb knowledge and understanding of how to encourage and extend children's development. She skilfully uses children's individual starting points and her high-quality assessments to identify their next steps in learning. She shares this information exceptionally well with parents and fully encourages them to support their children's learning at home. The childminder provides young children with excellent opportunities to practise their early writing skills. For example, at the inspection toddlers used felt pens independently to create their own pictures. They also used small tools confidently as they explored and made marks in modelling clay. This helps to support their developing fine motor skills. The childminder extends children's learning experiences skilfully because she knows them very well. She matches activities precisely to children's interests, which helps engage them fully in their learning.

Personal development, behaviour and welfare are outstanding

Children play and explore the environment very happily and with great confidence. The childminder uses exceptional settling-in procedures, which allow children to feel very safe and secure. Children are confident and clearly have an excellent relationship with the childminder. For example, they cuddle her and seek her out for comfort. The childminder is an excellent role model and children learn from a very early age about expected levels of behaviour. For example, toddlers independently tidy up their toys after using them. Children learn about the importance of healthy lifestyles from a young age as the childminder provides them with healthy meals and frequent opportunities to engage in regular physical exercise.

Outcomes for children are outstanding

Children make rapid progress in their learning and development. The childminder provides an inspiring environment where all children, including those who speak more than one language, spend their time purposefully.

Setting details

Unique reference number	EY436889
Local authority	Kent
Inspection number	824216
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	14 May 2012
Telephone number	

The childminder registered in 2011 and lives in Kennington, in Ashford. She operates her service for five days each week, throughout the year, and has an appropriate childcare qualification.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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