

Childminder Report

Inspection date

30 November 2015

Previous inspection date

23 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is a passionate and dedicated practitioner. Children are enthusiastic, active learners who are acquiring excellent skills and attitudes to support their future education.
- The childminder is extremely reflective. She demonstrates a sustained, detailed and honest approach to her self-evaluation which includes the views of parents and children. This consistent commitment to improve has driven the first-rate quality of practice.
- The childminder establishes highly effective partnerships with other professionals. She ensures meaningful information regarding children's progress is shared regularly to fully promote consistency and continuity in their care and learning.
- Children are highly engaged in stimulating activities which support their interests and natural curiosity. The childminder intuitively re-shapes activities to reflect children's emerging interests and stage of development, ensuring each child has equal opportunity to explore, enjoy and learn.
- Parents are extremely positive about the childminder's practice. They are fully informed and involved in every aspect of their child's learning and development.
- Children benefit from high-quality teaching with a sharp focus to support their developing communication and language skills.
- Children behave exceedingly well. The childminder is an excellent role model who promotes positive attitudes, praising children's good behaviour and calmly promoting cooperation, tolerance and respect for each other.
- Children are extremely well settled. They enjoy strong attachments with the childminder. They are confident to seek her reassurance when they feel upset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of professional development opportunities to sustain and further enhance the excellent teaching to support children to achieve their best potential.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at a sample of documents, such as the childminder's self-evaluation and evidence of the suitability of adults living in her home.
- The inspector took account of the written views of parents.

Inspector

Gail Warnes

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder fully understands her role to protect children from harm. She knows what to do should she have any concerns regarding a child's welfare. The childminder has high expectations of herself to provide children with high-quality experiences and opportunities to develop. Since her last inspection, the childminder has developed highly effective systems for self-evaluation. She regularly reviews her practice. She targets training to further develop and improve her excellent teaching skills and understanding of child development. She successfully nurtures partnerships with other providers to provide children with consistency in their care. She also sees this as an opportunity to learn and develop her practice. She develops exciting experiences for children to stimulate their curiosity, demonstrating her thorough understanding of how they learn and develop.

Quality of teaching, learning and assessment is outstanding

The enthusiastic childminder engages children in stimulating activities which support their individual interests and inspire their imaginations. She observes children as they play, astutely assessing their progress and emerging interests. She highly values parents' contributions about their children's progress and interests at home. She incorporates parents' knowledge of their children in her planning to ensure they are appropriately challenged in their learning and development. Children are deeply engaged as they explore jelly. The childminder skilfully adapts the experience to provide each child with opportunities to participate. Younger children safely explore a variety of utensils and textures as the childminder talks to them about their actions. Older children consider the problem of how to access the jelly in a variety of containers, thinking which utensils will work best. The childminder supports them to try out their ideas. Children develop 'can do' approaches and positive attitudes as they investigate capacity and manipulate tools. Children make exceptional progress, especially in their communication and language development. Parents are extremely positive about the experience their children enjoy and the progress they make.

Personal development, behaviour and welfare are outstanding

Children thoroughly enjoy their time with the childminder and thrive in her care. She employs highly effective strategies to support children's emotional well-being. She works successfully with parents to identify what children can do when they start. Together, they identify children's next steps in learning. Children benefit from this consistent approach. They are confident, highly motivated to join in activities and well-prepared emotionally for school. They develop a sense of responsibility for their environment, recognising the need to tidy toys away when they have finished with them. Children learn how to play safely in outdoor environments. The childminder teaches them to ensure the pulley system they build does not pose a risk to other children.

Outcomes for children are outstanding

Children make extremely good progress given their starting points and capabilities. They are active learners and acquire excellent skills to support their future education.

Setting details

Unique reference number	222804
Local authority	Cambridgeshire
Inspection number	866053
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	23 February 2011
Telephone number	

The childminder was registered in 1997. She operates all year round from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays.

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