

Childminder Report

Inspection date

30 November 2015

Previous inspection date

5 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified childminder has a good understanding of how children learn and provides activities tailored to their individual needs. She caters well for all groups of children, including those in full-time education, ensuring she complements their learning at school.
- Children develop good social skills and they learn how to interact in large groups away from the childminder's setting. Children have opportunities to learn about different people and communities as they mix with other children from diverse backgrounds.
- Children feel at home in the child-centred environment where they have opportunities to play with a wide range of interesting resources.
- The childminder builds strong partnerships with other professionals. She is part of a networking group and meets regularly with other childminders to discuss practice issues. She consistently shares information with other providers where children attend to ensure there is continuity in children's learning.
- Parents are impressed with the excellent levels of care and the wide variety of activities and outings the childminder provides to promote children's learning. The childminder shares good information with them so that they know about their child's progress.

It is not yet outstanding because:

- The childminder does not always allow sufficient time for children to complete their work at their own pace.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow more time for children to complete work at their own pace and finish tasks to their satisfaction.

Inspection activities

- The inspector looked at those parts of the childminder's home used for the care of children.
- The inspector observed teaching and learning activities in the indoor environment. The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector looked at a sample of procedures and children's records.
- The inspector reviewed the childminder's self-evaluation form and read written feedback from parents.
- The inspector spoke with the childminder and children at appropriate times during the inspection.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the legal requirements and this enables her to promote children's learning and care effectively. She has undertaken safeguarding training at an advanced level and is well informed about practice to keep children safe. The arrangements for safeguarding are effective. The childminder gives a high priority to safety. She carries out rigorous risk assessments to ensure her premises and venues used for outings are safe for children. All recommendations from the last inspection have been effectively addressed. The childminder invites parents and children to contribute to the self-evaluation of her setting. She has a good understanding of her strengths and identifies areas for improvement. The childminder consistently shares information and provides regular feedback to parents about their children's progress.

Quality of teaching, learning and assessment is good

Children make good progress in their development because the childminder provides rich learning experiences and engages them fully during activities. Children are motivated to learn. The childminder carries out regular observations to plan for children's learning and includes good levels of challenge in activities. Young children learn to squeeze tubes and spread glue with support from the childminder. She makes learning meaningful by increasing their vocabulary with words, such as sticky and wriggly as they engage in creative play. Children demonstrate good levels of understanding and attempt to follow instructions to the best of their abilities. They enjoy making cards to celebrate festivals and use a selection of crayons to make marks. Children recognise colours and are actively involved as they make decision about decorations. The childminder gives lots of praise and extends learning with singing activities. Children use instruments to make music and recall actions and signing linked to the songs. The childminder promotes children's learning well.

Personal development, behaviour and welfare are good

Children are very well behaved and show strong affection towards the childminder and others. Children are content and share toys and resources spontaneously. They are polite and confident in their interaction with the childminder. Children receive clear messages about healthy eating and enjoy a variety of home-cooked meals and fresh fruit. Their self-help skills are well promoted throughout all activities. The childminder provides a nurturing environment in which children feel emotionally secure. They enjoy sitting on her lap while she reads their favourite books during quiet periods. Children's welfare is effectively promoted in the childminder's care.

Outcomes for children are good

Children of all ages make good progress from their starting points. They become successful learners and develop the essential skills for their future learning. Children learn to attend to their own needs and develop good self-help skills.

Setting details

Unique reference number	300147
Local authority	Sheffield
Inspection number	867220
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	5 March 2010
Telephone number	

The childminder was registered in 1990. She lives with her husband in Fulwood, near Sheffield. She operates all year round from 7.30am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 2.

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