

Kids City - Rosemead

Rosemead Preparatory School, 70 Thurlow Park Road, London, SE21 8HZ



Inspection date	30 November 2015
Previous inspection date	30 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are cared for by qualified staff who offer a warm and welcoming environment. Staff nurture children's settling in and help them to develop their confidence. Children enjoy their time at the club and make strong friendships with staff and other children.
- Staff listen to children's ideas and views and take these into account when arranging resources each day before they arrive. This means that children are constantly busy and engaged using a wide range of resources.
- All staff, including volunteers, understand their responsibility to safeguard children. Induction of new staff is good and regular staff meetings underpin staff procedures if they have concerns about a child. This safeguards children's safety and welfare.
- Staff encourage children to develop good personal hygiene practice. A wide range of nutritious snacks supports children's health.

It is not yet outstanding because:

- The managers do not always ensure that the flow of information between the setting and the school is used effectively in the planning of activities to support children's individual needs in specific areas of their learning.
- The programme of professional development through additional training is not consistent for all staff members.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the way that information about what children do at school is used in planning to support children's individual needs
- create more opportunities for staff and volunteers to engage in additional training to support their continued professional development.

Inspection activities

- The inspector checked the risk assessments of the setting and observed activities inside and outside.
- The inspector spoke with the children, the managers and staff.
- The inspector looked at children's records, evidence of the suitability of staff and a range of other documentation, including safeguarding policies, self-evaluation, staff training and professional development.
- The inspector took account of the views of parents from written comments and those spoken to on the day.

Inspector

Gillian Cubit

Inspection findings

Effectiveness of the leadership and management is good

The manager works well with a supportive staff team. They are effective in sharing ideas and information with regard to the planning of activities. Staff have opportunities to access the required training. Regular meetings also ensure all staff members fully understand the policies and procedures that help to keep children safe. Safeguarding is effective. Staff organise the children's play environment well and risk assessments ensure all areas are clean, well maintained and suitable for children. Staff liaise with class teachers in respect of children's care and follow any action plans to meet children's individual needs. Staff effectively works with parents to seek their views. Parents make regular written comments on activities and also provide staff with ideas for future projects. This contributes towards the setting's evaluation and their continuous drive for improvement.

Quality of teaching, learning and assessment is good

Staff consistently listen to children's wishes and ideas to provide a range of activities that children enjoy. For example, children decide to make a Christmas tree in the shape of a cone. Staff provide a good range of materials for them to use, and children work together as a team to work out how to make the cone and create the tree decorations. This challenges children's thinking and creativity. Older children help those who are younger so all children feel included and benefit from discussions, which builds their confidence and social skills. Children help themselves to many resources that support their interest in literacy. For example, they enjoy reading books and drawing and colouring their favourite characters from stories or computer games. Staff generally use planning well, liaising with teachers and parents to provide overall support of children's specific learning needs.

Personal development, behaviour and welfare are good

Staff are good role models; they are kind, attentive and teach children the club rules so they are aware of what is expected of them. Children behave well and know right from wrong. Staff promote children's good behaviour in many ways. For example, they give children responsibilities, such as organising and managing their snack times. Older children benefit from the trust of staff to assist younger members during active times, such as when joining in with energetic dance activities. Staff follow rigorous routines for the safe collection of children from their classrooms or playing fields. Children know how to behave when outside and note the hazards, which helps to keep them safe.

Setting details

Unique reference number	EY313766
Local authority	Lambeth
Inspection number	993951
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	42
Number of children on roll	62
Name of provider	Trojans Scheme
Date of previous inspection	30 May 2012
Telephone number	07850003600

Kids City - Rosemead is one of a chain of out of school provisions run by Kids City, formally known as Trojans. It registered in 2005 and operates from a room and a hall situated in Rosemead Preparatory School, located in the London Borough of Lambeth. The club is open to children who attend the school and operates each weekday from 3.20pm to 6pm, during school term times. Four staff and a volunteer work with the children. All staff hold relevant childcare qualifications.

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