

Mulbarton Kidzone

Mulbarton Infant & Junior School, The Common, Mulbarton, NORWICH, NR14 8JG



Inspection date

2 December 2015

Previous inspection date

17 February 2011

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- Significant weaknesses in the leadership and management of this setting mean that children's safety and welfare are compromised. Ofsted has not been informed of changes to the setting's telephone number.
- The process for assessing risks in the setting is not effective. Staff do not take appropriate action to address hazards despite recognising some of the potential risks.
- Management and staff are not alert to the access children have to the internet when using information technology equipment. Children have accessed websites that have not been appropriately selected.
- Staff do not follow safe procedures for challenging unknown visitors to the setting who also have free access to some areas used by children.
- There is no supervision arrangement in place for the manager of the setting to assist her in driving improvement. This affects the quality of the care on offer.
- There is no effective key-person system in place for the youngest children. This means that they do not settle as well as they could when they start.
- Staff are not always effectively deployed to ensure they fully support children's well-being as they play. Staff are often distracted by having to manage the behaviour of some older children.
- Behaviour management is not effective and the behaviour of older children poses risks to the welfare of younger children at times.

It has the following strengths

- Parents report that their children enjoy their time at the setting. Children are proud to show parents what they have made during craft activities when they are collected.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ ensure that there is an agreed procedure for checking the identity of visitors and that all staff are made fully aware of this	04/01/2016
■ implement rigorous risk assessments of all aspects of the provision, ensuring that action is taken to address all hazards in order to keep children safe	04/01/2016
■ implement a robust safeguarding policy and procedures in line with the Local Safeguarding Children Board, with particular regard to children's use of information technology systems and the use of mobile phones	04/01/2016
■ establish an effective key-person system to ensure that young children are supported and have their needs met from the moment that they first start	04/01/2016
■ establish an effective system of supervision for the manager and staff of the setting in order to achieve consistent improvement in all areas of provision	04/01/2016
■ ensure that staff are effectively deployed to consistently support the needs of all children	04/01/2016
■ take action to ensure that children's behaviour is managed appropriately.	04/01/2016

Inspection activities

- The inspector viewed the areas used to provide childcare, including the outdoor area, the school hall, and the mobile classroom which is in regular use.
- The inspector took account of the views of parents spoken with at the inspection.
- The inspector observed care and play activities in the school hall and the outdoor area.
- The inspector held a meeting with the nominated person and the manager.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector viewed a range of documents, including policies, children's records and the setting's action plan.
- The inspector carried out a joint observation of an activity with the manager.

Inspector

Kate Hipperson

Inspection findings

Effectiveness of the leadership and management is inadequate

The provider has failed to understand and implement the requirements of the Early Years Foundation Stage. The arrangements for safeguarding are not effective. The committee and manager have not effectively identified and managed all risks to children. Leaders and staff are unclear of what action they must take to safeguard and protect children. Risk assessments are not carried out effectively. Management are aware of issues, such as the gap in a fence and the poor lighting outside, but have taken no action to address this. There are also concerns regarding the overall security of the setting. Unknown visitors who have access to the premises are not checked by staff. While there is an emergency protocol in place, management has not reinforced this in light of previous incidents of unauthorised persons gaining access to the site. Staff also do not monitor children when they are using information technology equipment. The provider has failed to notify Ofsted of a change in to their contact telephone number. The manager has started to implement supervision arrangements for staff but this is yet to have any positive effect. The committee have not arranged supervision for the manager to support her in making improvements.

Quality of teaching, learning and assessment is inadequate

There is not an effective key-person system in place for children. This means that they do not have a specific person identified to whom they can go to for support, or anyone who can ensure that their care is tailored to their individual needs. Staff are not always deployed effectively and children are continually being moved between the different areas currently being used by the setting. The constant movement is disrupting and unsettling for all children and has a negative effect on their behaviour, engagement and levels of enjoyment. At times, the environment becomes disorderly and younger children do not get the attention they need. Staff are making attempts to address the behaviour of some older children who require support in this. However, staff do not fully consider the negative impact that their diverted attention has on supporting the younger children. Children often disengage from meaningful activity and play at such times.

Personal development, behaviour and welfare are inadequate

Children's safety and well-being are adversely affected by the way that the setting is organised. The poor deployment of staff contributes to the disruption children experience. There is a protocol in place for when incidents and accidents occur when children are outside and they respond to the member of staff blowing a whistle to alert them. For example, all the children have to line up and go inside to enable the member of staff to provide necessary first aid indoors. This affects children's ability to benefit fully and immerse themselves in the activities on offer. Routines are changed frequently as staff try to balance the needs of all children in light of the current usage of the premises. This has a negative effect on children's sense of security and on their emotional development. Children's welfare is not protected.

Setting details

Unique reference number	EY359018
Local authority	Norfolk
Inspection number	857572
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 12
Total number of places	20
Number of children on roll	40
Name of provider	Mulbarton Kidzone Committee
Date of previous inspection	17 February 2011
Telephone number	07923999958

Mulbarton Kidzone was registered in 2007 and is run by a committee. The out-of-school setting employs eight members of childcare staff, seven of whom hold appropriate qualifications ranging from level 2 to level 4. The setting operates from 3.15pm to 6pm Monday to Friday, during school term times.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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