

# Sunshine Under Fives Pre-school



St Gerard's Church Hall, Buller Road, Knowle, Bristol, BS4 2LN

<b>Inspection date</b>	30 November 2015
Previous inspection date	1 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children form strong attachments to their key person, which helps them to feel emotionally secure and settle well. Children receive specific praise and encouragement which helps promote their confidence and self-esteem. Children behave extremely well.
- Children are highly motivated and very eager to participate in activities. They develop valuable independence skills, are extremely confident and make excellent progress. Skilful staff encourage children to persevere and do things for themselves.
- Management and staff rigorously and regularly review the range of activities provided and children's assessments. They ensure they secure any additional support that children require promptly to meet their individual needs and improve their learning outcomes.
- Staff are very well qualified and experienced. They support, inspire and motivate children's curiosity and interest. Management ensures staff receive professional support through regular coaching and training. This helps staff to maintain their outstanding teaching and support children in making exceptional progress.
- Parent partnership is outstanding. Management encourages parents to be involved. They take a very active role in the running of the pre-school, including helping to identify and complete improvements, such as to outdoors, to maintain excellent outcomes for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on robust risk assessment processes to include the views of children and extend their learning even further.

### Inspection activities

- The inspector sampled children's records.
- The inspector carried out a joint observation with the manager.
- The inspector observed children during play indoors and outdoors.
- The inspector sampled documentation, including confirmation of staff suitability, together with policies and procedures.
- The inspector talked with the children, parents, the manager and deputy at appropriate times during the inspection.

### Inspector

Julie Bright

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The manager and staff have an excellent understanding of child protection issues and the pre-school's robust and up-to-date policies and procedures. Staff take their responsibilities very seriously to promote children's safety and welfare. Safeguarding is effective. The strong management team and staff work together to accurately reflect on the quality of the pre-school and children's learning. They successfully drive improvements and continually make changes to benefit children's experiences across all areas of learning.

### **Quality of teaching, learning and assessment is outstanding**

Staff provide excellent and consistent guidance to support children fully in their learning. Management regularly reviews teaching, learning and assessment, including the range of activities provided, to ensure staff fully promote children's next steps and meet their individual needs. Staff skilfully extend children's communication skills and plan highly motivating activities that engage children across all areas of learning. For example, when experimenting with items that float or sink, children develop their vocabulary as they explain what they are doing. They predict what will happen next and develop their early writing as they record their findings. Staff extend children's understanding fully with a variety of innovative activities, such as re-enacting a play about the seasons that they had seen at the theatre. Staff place a high priority on promoting mathematical skills during everyday activities, frequently encouraging counting and simple calculations. Children learn about size, shape and weight, and confidently measure the length of sticks in the garden.

### **Personal development, behaviour and welfare are outstanding**

Highly skilled staff work closely together as a team, responding sensitively to children's individual needs. The well-resourced environment and accessible activities provide excellent opportunities for children to develop their skills and independence safely. Staff complete robust risk assessments to help keep children safe, although do not always fully involve children in this process to extend their understanding even further. Staff use timely and specific praise when children achieve, helping to build their self-esteem and motivation to learn. Children have excellent opportunities to learn about diversity in the world around them and show respect for one another. Children who are learning English as an additional language receive extremely good support to communicate and develop their language. All children thrive in this rich and welcoming environment. They thoroughly enjoy learning with their friends. Children learn about the importance of a healthy lifestyle, which includes excellent hygiene and personal care skills, and the benefits of a balanced diet.

### **Outcomes for children are outstanding**

All children flourish and make rapid progress from their starting points. They learn excellent skills to be successful learners and are superbly prepared for school.

## Setting details

<b>Unique reference number</b>	107076
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	824835
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	49
<b>Name of provider</b>	Karon Tracey Nichol
<b>Date of previous inspection</b>	1 March 2011
<b>Telephone number</b>	0117 977 4170

Sunshine Under Fives Pre-school registered in 1995 and is situated in the Knowle part of Bristol. The pre-school is open Monday to Friday during term time only. Morning sessions run from 9.15am until 11.45am, with a lunch club from 11.45am until 12.15pm, and afternoon sessions from 12.15pm until 2.45pm. There are 10 members of staff. All staff hold childcare qualifications at level 3 and above. The owner manager has Early Years Professional Status.

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