

Childminder Report

Inspection date	1 December 2015
Previous inspection date	21 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a good teacher. Children are engaged in their learning and make good progress. The childminder speaks to children in a thoughtful way. She supports their play well and encourages their ideas.
- The childminder carefully plans activities to encourage children's progress. She creates fun ways for children to achieve their next steps in learning. For example, children develop early mathematical skills as they fill bowls with cereal.
- Parent partnerships are good. The childminder keeps parents well informed about children's welfare and learning. They work well together to support children's learning at home and in the setting.
- The childminder is caring and positive with the children. She is attentive to their care needs and offers them affection. Children demonstrate they are happy and secure in her care.
- Children's independence skills are promoted throughout routines and activities. For example, the childminder involves children in tidying away toys, dressing themselves and blowing their noses.

It is not yet outstanding because:

- The childminder does not routinely take account of the views of parents and children when deciding what could be improved at the setting.
- The childminder does not always provide opportunities for children to use early writing skills in their daily play, to further support their literacy development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the system for self-evaluation and the identification of strengths and weaknesses by using the views of parents and children to continue to improve outcomes for children
- increase opportunities for children to use and explore early writing in their play, to strengthen further their already good early literacy skills.

Inspection activities

- The inspector observed children at play in the childminder's home.
- The inspector examined a sample of documentation and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed teaching and the impact this had on children's learning.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of her role and her responsibilities, which she implements well. She has high standards for what children can achieve and promotes their learning effectively. The childminder undertakes her own research to update her skills and works closely with other professionals to share ideas of good practice. Parents comment very positively about the childminder's provision and how their children are happy and developing well. Safeguarding is effective. The childminder has a good knowledge of how to protect children and follows her detailed policies and procedures.

Quality of teaching, learning and assessment is good

The childminder provides a wide variety of learning experiences for children. Children show good motivation in their learning and spend a long time absorbed in purposeful activities. The childminder extends children's learning well. For example, she encourages them to use their imagination and share their ideas when playing with toy food. The childminder promotes mathematical development well. For example, children count toys with confidence. The childminder skilfully supports early language development. For instance, she repeats speech back to children and praises their attempts. This helps children to communicate and they make good progress in their learning. The childminder observes children closely and assesses their development. She creates effective next steps in learning that she links to children's interests to encourage progress.

Personal development, behaviour and welfare are good

The childminder provides a welcoming environment where children are happy and at ease. She gathers detailed information from parents, which helps children settle quickly into her care. The childminder builds good bonds with the children. She is caring and positive with them. Children enjoy cuddles with her and are keen for her to join in their play. The childminder is a good role model. Children behave well, and treat each other and the home respectfully. Children learn to share and use good manners. They develop good social skills and a secure understanding of the need to value differences in the world. The childminder praises and encourages children and this builds their self-esteem and confidence for future learning. The childminder teaches children in fun ways about the importance of a healthy lifestyle. Children learn about healthy food through various experiences, including helping to prepare their own snacks.

Outcomes for children are good

Children make good progress from their starting points. They communicate well and develop their physical and early mathematical skills. Children show at least typical levels of development for their ages and are well prepared for the next stages in their learning.

Setting details

Unique reference number	124859
Local authority	Croydon
Inspection number	840494
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	21 July 2011
Telephone number	

The childminder registered in 2000. She lives in Addiscombe, Croydon. The childminder has a childcare qualification at level 3. She cares for children between 8am and 6pm each weekday, all year round.

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