

Pooh Corner Day Nursery

Bethseda Methodist Church, Down Road, Winterbourne Down, Bristol, BS36 1BN



Inspection date

1 December 2015

Previous inspection date

9 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management and staff team have taken successful steps to make significant improvements to the quality of teaching and the provision. This has a positive impact on children's learning and development.
- Staff have good opportunities to attend training courses to improve their teaching skills and their interaction with the children to promote good outcomes.
- Children are confident and demonstrate high levels of self-esteem. Children quickly develop strong relationships with staff, and show they feel safe and emotionally secure.
- Children take some responsibility for their own safety and learn about staying safe, for example, by completing the safety checks of the environment with the staff.
- Children enjoy a broad range of activities that are planned around their individual interests and help them make good progress in their learning and development.
- Parents are positive about the pre-school. They have regular meetings with their key person and are well informed about their child's progress. They report that staff share useful ideas on how they can extend their child's learning at home.

It is not yet outstanding because:

- At times, some children are not always engaged during group activities as they are not suitably challenged or their individual abilities are not fully considered.
- Staff are in contact with other settings that children attend. However, they do not forge strong links to develop a joined-up approach to promote all children's learning and fully support continuity for their needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure group activities are challenging and meet the needs of all children so they remain engaged and learn at their own rate
- strengthen partnerships with other settings the children attend to ensure continuity of care and learning.

Inspection activities

- The inspector held leadership and management discussions with the manager at appropriate times during the inspection.
- The inspector observed activities and staff interactions with children in the rooms and the outside learning environment.
- The inspector looked at documentation, including a sample of children's records, planning and staff suitability checks.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection, and of the provider's self-evaluation.
- The inspector completed a joint observation with the manager of the nursery.

Inspector

Jean Essom

Inspection findings

Effectiveness of the leadership and management is good

The reflective and proactive manager understands her role in meeting the statutory and other government requirements. Safeguarding is effective. Staff are well trained in recognising signs that cause concern about a child's welfare and clearly understand how to follow the correct child protection procedures. The provider follows robust recruitment and induction procedures, and rigorously checks the ongoing suitability of existing staff. An effective evaluation process is in place that takes account of the views of staff, parents and children. The manager uses this to plan a precise action plan for improvement. The manager monitors the quality of teaching. For example, staff have regular supervisions, appraisals and are observed as they work to improve practice. The manager maintains a good overview of children's learning and assessment to ensure any identified gaps in children's learning are closing.

Quality of teaching, learning and assessment is good

The quality of teaching is good and reflects recent training staff have undertaken to improve teaching across the nursery. Staff focus well on supporting children's developing communication and language skills across all age groups. Staff talk and listen to children's comments with genuine interest to give them confidence. They talk with babies as they play, supporting their emerging language skills well. They read to children enthusiastically and ask questions, encouraging children's thinking and speaking skills. Children practise counting as they play, and develop their imaginations, for example, acting out favourite stories outdoors. Staff make precise assessments to monitor and plan for children's learning, with parents contributing by adding their own observations from home.

Personal development, behaviour and welfare are good

Children develop strong self-esteem as they receive praise for their efforts and successes. Children learn to respect others and their needs. Staff set clear boundaries about acceptable behaviour and have high expectations for children. Children use good manners without prompts and learn to share toys, play well together and listen when they are given instructions. Children are confident and emotionally well prepared for their move on to school. Staff teach children about the importance of healthy lifestyles. Children follow good hygiene routines and learn about eating healthy foods through various activities such as finding out which countries the fruit they enjoy comes from.

Outcomes for children are good

Staff have a clear knowledge of the abilities of each child and accurately track children's progress across all areas of learning. This helps staff to identify any gaps in children's learning and shape future planning. All children make good progress in their learning from their starting points, and are working well towards the early learning goals in preparation for school. Children are motivated and independent learners.

Setting details

Unique reference number	136058
Local authority	South Gloucestershire
Inspection number	1006774
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	40
Number of children on roll	22
Name of provider	Ruth Darby
Date of previous inspection	9 February 2015
Telephone number	01454 857529

Pooh Corner Day Nursery registered in 1997. It operates in Winterbourne Down, South Gloucestershire. The nursery is open from 7.45am to 6pm, Monday to Friday, all year round, excluding bank holidays. The nursery is in receipt of funding for free early education for children aged two, three and four years. The nursery employs six members of staff; one member of staff holds a qualification at level 4, and three staff hold qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

