

Childminder Report

Inspection date

30 November 2015

Previous inspection date

26 August 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder promotes children's personal development and welfare effectively overall, providing high levels of care. Children are very well behaved. They feel safe, happy and emotionally secure to play and learn.
- The childminder provides children with good opportunities to learn about the world. They regularly visit places of interest and develop the social skills to interact with other children. This prepares children well for their move to nursery and to school.
- The childminder has built good relationships with parents. They communicate on a daily basis and share information, which supports children's well-being and learning. Parents are complimentary about the childminder and happy with her care and teaching.
- The childminder is committed to providing good quality childcare. She reflects on her practice effectively to establish areas for further development. She is proactive towards improving and attends training courses to enhance the quality of teaching.
- The childminder has addressed her previous recommendation successfully. She ensures partnerships with other providers have a positive impact on children's outcomes.

It is not yet outstanding because:

- The childminder asks children a range of good questions, although sometimes, she does not always challenge and extend more able children's thinking skills as much as possible.
- The childminder does not make the best use of all opportunities to encourage children's independence in managing their own personal needs in readiness for future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- challenge more able children's thinking skills further to consistently enhance their individual learning experiences
- explore ways to provide children with more opportunities to carry out tasks for themselves to enhance their self-help skills and independence.

Inspection activities

- The inspector observed activities and children at play throughout the inspection.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector sampled written documentation and a selection of policies and children's records.
- The inspector took account of the views of parents through their written comments.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

Inspector

Anneliese Fox-Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of child protection procedures and understands her responsibility to protect children's welfare and keep them safe. The childminder has a clear understanding of the requirements of the Early Years Foundation Stage. She displays a commitment to her ongoing professional development. She undertakes short courses which help her to promote children's learning, safety and welfare. The childminder regularly researches and reviews her practice to ensure it complies with the current guidance and legislation. The childminder involves parents and children in her reflections and she acts upon the feedback she receives. She has a good understanding of how to monitor children's progress and to identify any gaps in their learning and development.

Quality of teaching, learning and assessment is good

The childminder knows the children well and ensures their individual needs are met. Regular assessments show children are making good progress in their development. Children enjoy their learning. They are enthusiastic to join in and get fully involved in activities. Children develop good language and communication skills. The childminder provides children with good opportunities to learn about their community. She takes children to many local groups and play centres, which helps to support their developing social and physical skills. Children show good levels of motivation and enthusiasm for learning. For example, they readily explore different tools and playdough shapes, with the childminder's positive interaction. Children are learning about mathematical concepts. For example, the childminder builds their understanding of size, shape and colour as they play.

Personal development, behaviour and welfare are good

The childminder builds strong and trusting relationships with children and their parents. She monitors children's care routines effectively, which she communicates to parents. The childminder's strong focus on social skills enables children to become confident learners. Children develop high levels of self-esteem and receive consistent praise for their efforts. Children display very good behaviour at all times, demonstrating how to stay safe and follow the rules. For example, they enthusiastically tidy away toys to keep the floor safe from trip hazards. Children have a good understanding of healthy lifestyles. The childminder promotes daily fresh air, healthy eating and exercise. Children learn to follow clear hygiene routines to promote their good health. For example, the childminder reminds them about hand washing, especially before eating.

Outcomes for children are good

Children make good progress. They achieve outcomes which are at least typical for their age. Children develop the skills they need for the next stage in their learning.

Setting details

Unique reference number	EY388308
Local authority	Bracknell Forest
Inspection number	822392
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	26 August 2009
Telephone number	

The childminder registered in 2009. She lives in Bracknell, Berkshire. She operates Monday to Friday, all year round.

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