

Spinney Hill Primary School and Community Centre Playgroup

Spinney Hill Primary School, Ventnor Street, Leicester, Leicestershire, LE5 5EZ



Inspection date

1 December 2015

Previous inspection date

12 November 2012

The quality and standards of the early years provision

This inspection:

Met

Previous inspection:

Satisfactory

3

Summary of key findings for parents

The provision meets requirements

- Through discussion and documentation, the manager and staff demonstrate a clear understanding of how to work in partnership with parents and other professionals. They understand the importance of sharing information with parents about children's individual needs and learning.
- The manager and deputy manager demonstrate, through discussion and documentation, that they understand how to use risk assessments to ensure resources are fit for purpose, and so children play in a safe and healthy environment.
- The manager and deputy manager have a suitable understanding of the learning and development requirements of the Early Years Foundation Stage. They understand that children learn through planning purposeful play and through a mix of adult-led and child-initiated experiences.
- The manager and deputy manager demonstrate an appropriate understanding of safeguarding policies and procedures. Through discussion, the manager shows that she is aware of significant events and changes that need to be notified to Ofsted.
- Through using self-evaluation, the manager and deputy manager have a good knowledge of the strengths of the provision, and have identified ways to improve the service they provide, to benefit all children and their families. They have successfully addressed the actions and recommendations raised at the last inspection.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector had a tour of the premises with the deputy manager and viewed all areas that are used, both indoors and outdoors, when caring for children.
- The inspector discussed with the manager and deputy manager how they intend to support children's play and learning.
- The inspector looked at policies, procedures and documents the provider will use when caring for children.
- The inspector checked evidence of the suitability and qualifications of the staff, and talked with the manager and deputy manager about their self-evaluation and improvement plans.
- The inspector discussed with the manager and deputy manager how they intend to deliver the educational programmes for children and undertake observation, assessment and planning.

Inspector

Jane Rushby

Setting details

Unique reference number	226885
Local authority	Leicester City
Inspection number	1028150
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	12
Name of provider	Leicester City Council
Date of previous inspection	12 November 2012
Telephone number	0116 2734836

Spinney Hill Primary School and Community Centre Playgroup was registered in 1995. The playgroup opens Monday to Friday, 8.45am to 11.45am term time only. The playgroup provides funded early education for three- and four-year-olds. It supports a number of children who speak English as an additional language. The playgroup employs three members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 and 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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