

Stanton Drew and Pensford Pre-School

The Village Hall, Sandy Lane, Stanton Drew, Bristol, BS39 4EL



Inspection date

27 November 2015

Previous inspection date

6 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager's perceptive evaluation of the pre-school makes a major contribution to driving improvements.
- Highly focused monitoring of staff practice and the careful planning of staff training have a very strong impact on the quality of teaching. The manager uses the staff's strengths to the best advantage to raise children's achievements.
- Teaching is highly effective because staff have an excellent understanding of the curriculum and know how to meet children's needs to the full.
- Children make impressive progress because there is an excellent focus on developing their communication and social skills.
- Children thoroughly enjoy pre-school and enthusiastically join in everything, with adults they trust and greatly respect.
- Staff are highly alert and have an excellent understanding of all aspects of child protection procedures. They give very clear messages to children about safety, health and hygiene.
- Communications with families are excellent. Parents receive regular information about what their children are doing at pre-school and why they are doing it. This has a very beneficial impact on children's learning and the progress they make from their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to extend children's learning in information and communication technology.

Inspection activities

- The inspector observed activities inside and outside.
- The inspector talked to the children, and held discussions with members of staff at appropriate times during the inspection.
- The inspector carried out a joint observation of staff practice and discussed this with the manager.
- The inspector looked at a selection of documentation, children's assessment information, policies and procedures, and evidence of the suitability and qualifications of staff.
- The inspector took into account the views of parents spoken to on the day.

Inspector

Jennifer Cutler

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff have a thorough understanding of how to keep children safe, and know what to do in the event of child protection concerns. The manager drives improvement very successfully through a well-thought-out evaluation process, which has a positive impact on the quality of teaching and learning. Highly effective monitoring of staff focuses on targeted professional development. Excellent links with families, local schools and other professionals mean that staff can meet all children's needs exceptionally well, and make the transition to school smooth. Staff prepare children to take their place in the world by teaching them about their own and others' cultures, and by developing their personal and social skills in an outstanding way.

Quality of teaching, learning and assessment is outstanding

Staff make incisive observations and assessments, and check children's progress vigilantly. They plan carefully and make sure that activities meet children's needs. Teaching is excellent because staff have high expectations of what each child can achieve. Staff continually reflect upon their practice by identifying areas for development; for example, by looking for more innovative ways to develop children's already impressive skills in information, communication and technology. Children make impressive progress in their communication skills and social skills. This gives them an excellent foundation for future learning. Staff use their expert knowledge and encourage children to explore, investigate and use their imagination; for example, by acting out a story about caterpillars eating cabbages. Children are enthusiastic learners and enjoy coming to pre-school. They join in everything with gusto.

Personal development, behaviour and welfare are outstanding

Staff place a high priority on children's well-being; they teach children how to look after and care for themselves. Children form strong relationships with adults; this helps them feel emotionally secure and promotes their confidence. They rapidly develop independence; for example, as they help with cutting and preparing snack for others. Staff give clear messages to children about behaviour and are very effective in developing children's understanding of caring for others and how to keep safe and healthy; for example, they know that good hygiene routines help prevent germs that make them unwell.

Outcomes for children are outstanding

Children are excited about learning because staff take every opportunity to seize on their interests. As a result, they make exceptional progress in the key areas, which prepares them extremely well for school.

Setting details

Unique reference number	133082
Local authority	Bath & NE Somerset
Inspection number	840944
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	19
Name of provider	Stanton Drew and Pensford Pre-School Playgroup Committee
Date of previous inspection	6 June 2011
Telephone number	07803 875775

Stanton Drew and Pensford Pre-School is situated in the village of Stanton Drew, Bristol. During term times, sessions are from 9.15am to 1pm on Mondays and Fridays, and from 9.15am to 2.45pm on Tuesdays, Thursdays and Fridays. The pre-school employs three members of staff. One holds Early Years Professional Status and two have appropriate early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

