

Rainbow Corner Play Group



18 Hardwicke Bank Road, Northway, Tewkesbury, Gloucestershire, GL20 8RP

Inspection date	30 November 2015
Previous inspection date	1 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Friendly staff provide a wide range of play opportunities that reflect children's interests. Resources are stimulating and exciting and suit the needs of all children. Children play well together, are highly motivated and enjoy attending the playgroup.
- The quality of teaching is good. Staff make great effort to ensure all children make good progress, are engaged in play and feel supported.
- Staff are very good role models who use lots of praise and encouragement throughout the activities. Children's self-esteem develops and they become confident learners.
- Partnerships with parents and other shared settings are excellent. Close communication between children's key person, parents and other professionals ensures individual needs are well met.
- Staff dedicate their time to ensuring children are happy and learning. Staff are keen to continually develop their practice to improve outcomes for all children. For instance, staff enhanced children's literacy skills following letter and sounds training.

It is not yet outstanding because:

- Staff do not always make the best use of all opportunities to extend and challenge children's learning through skilful questioning and explanations.
- The manager is yet to embed detailed monitoring of groups of children to identify any emerging trends or gaps in learning in order to make changes to provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how staff enhance children's learning through the way questions are asked and the way explanations are given
- strengthen the monitoring of children's progress to track and identify any gaps in learning between different groups of children so that changes are quickly made to close them.

Inspection activities

- The inspector observed interactions between staff and children, and the impact these have on children's learning, in the playrooms and outdoors.
- The inspector carried out a joint observation with the owner/manager.
- The inspector examined a range of documentation, including children's records, staff planning, risk assessments, policies and recruitment procedures.
- The inspector held discussions with the owner/manager, staff, children and parents.
- The inspector checked evidence of staff suitability to work with children, and their qualifications.

Inspector

Jan Harvey

Inspection findings

Effectiveness of the leadership and management is good

The owner/manager has a clear understanding of her responsibility in meeting the requirements of the Early Years Foundation Stage. She maintains her documentation well and keeps parents fully involved and informed about their child. Parent testimonials are glowing in their praise of the playgroup. They state they are 'extremely happy' and that their children enjoy 'endless exciting activities'. All staff have a good understanding of how to safeguard children's welfare and know the procedure to follow should they have any concerns about a child in their care. Safeguarding is effective. Management has a good overview and knowledge of the educational programmes, so they can check that all areas are covered within planning and assessment and identify any gaps in learning. However, there is scope to develop systems even further to closely monitor children's progress. Clear plans are in place for further improvements to the playgroup to enhance the children's enjoyment and learning, such as an outdoor workbench with tools.

Quality of teaching, learning and assessment is good

Staff complete observations in the first few weeks that children attend and collate all the information with parents so that they know about children's interests, likes, abilities and specific needs. This helps staff plan for each child's next stage in learning. Staff actively engage in activities alongside children, covering many areas of learning. Children clearly enjoy play using their senses. For example, younger children make castles in the sand tray independently and pretend to bake cakes for their friends and staff. They engage in counting and problem solving and develop physical skills as they mix their imaginary ingredients together. Older children enjoy making their own salt dough to create tree decorations. Children explore texture as they learn how to blend the flour and water and squash the dough between their fingers. They make marks in the flour on the table, helping to develop their interest in writing ready for their eventual move to school.

Personal development, behaviour and welfare are good

Staff treat all children equally and are very kind and caring towards them. Children have very good relationships with all staff members and each other. Staff respect and value children's efforts and they develop into confident, independent learners. Children have daily opportunities for fresh air and exercise to develop healthy bodies. They understand good hygiene practices, for example, they wash their hands after craft activities, outside play and before eating, without being prompted. Staff teach children about safety, and risk assess the play areas constantly to ensure children play safely.

Outcomes for children are good

Children make good progress from their starting points. They learn responsibility and independence in preparation for school.

Setting details

Unique reference number	EY274455
Local authority	Gloucestershire
Inspection number	847183
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	18
Number of children on roll	17
Name of provider	Rainbow Corner Playgroup Partnership
Date of previous inspection	1 March 2011
Telephone number	01684 296779

Rainbow Corner Playgroup registered under the current private partnership in 2003. The group operates from a ground floor extension of a detached house in Northway, Tewkesbury, Gloucestershire. The playgroup operates each weekday during term time from 9am to 12 noon, and on a Tuesday from 9am to 2.45pm. The playgroup employs three staff, who all hold relevant early years qualifications at level 3. The playgroup receives funding for the provision of free early education for children aged two, three and four years.

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