

Childminder Report

Inspection date

30 November 2015

Previous inspection date

7 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's practice is securely rooted in her expertise. She completes highly detailed observations and extremely precise assessments of children's learning. She fully involves parents in her processes for reviewing and planning for children's progress, but recognises that she has not extended this yet to include the children.
- The childminder has high expectations of what children can achieve and is particularly innovative with her planning. Activities are fun, linked to children's interests and full of challenge. As a result, all children make outstanding progress.
- Children are cared for in a superbly welcoming and stimulating play and learning environment, which gives them a tremendously strong sense of belonging.
- The childminder has an in-depth, and fully up-to-date, understanding of her safeguarding responsibilities and procedures to follow if she is concerned about a child.
- The childminder lays the foundations for children to adopt healthy lifestyle habits exceedingly well. She plans and provides invigorating outdoor activities, such as log climbing and involves children in healthy food projects, such as growing potatoes.
- The childminder makes excellent use of what she learns from training and various groups she attends, to improve her practice. For example, children have increased opportunities to develop their mathematical skills as they explore with shape and numbers outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways of involving children in reviewing and planning for their own progress.

Inspection activities

- The inspector observed children's play inside and outside.
- The inspector discussed the childminder's practice with her, including the impact of her teaching methods and use of observation and assessment to support children's progress.
- The inspector sampled a range of documentation relating to safeguarding, children's well-being, the childminder's self-evaluation processes, her suitability and children's progress and development.
- The inspector sought and took account of the written and verbal views of parents.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder meets the requirements of the Early Years Foundation Stage extremely well. Arrangements for safeguarding are effective. The childminder works extremely closely with external agencies involved with children to ensure children's individual needs are met to the highest standard. She has high expectations of herself and makes extremely rigorous use of self-evaluation to improve her practice. For example, since the last inspection, she has turned her garden into a highly exciting play area and made her environment extremely rich in print. The childminder has also been highly proactive in implementing strategies for helping parents support children's learning at home. She is currently focused on achieving a quality improvement award and training linked to nutrition and woodland activities.

Quality of teaching, learning and assessment is outstanding

The childminder has a thorough understanding of children's individual needs and is a skilled and inspirational teacher. She builds on children's interests brilliantly and provides excellent opportunities for children to use their imagination and creativity. For example, children have enormous fun making 'potions' and 'dinner' out of leaves, pebbles, soil, rainwater and twigs, and 'perfume' out of wild lavender. They nurture caterpillars through the lifecycle to butterfly each year. The childminder makes really interesting resources for children to use to build story sequences; for example, children's fondness for a series of books about aliens led to them making planets and rockets. The childminder seizes every opportunity to encourage children's speech and language, mathematical and writing skills in these activities. She provides children with clear explanations, instructions and practical strategies for introducing them to new learning, such as using weighing scales.

Personal development, behaviour and welfare are outstanding

Children quickly form exceptionally strong emotional attachments to the childminder, who they trust deeply. Parents say they are 'in awe' of her patience and dedication to helping children learn to dress themselves. Children are extremely well mannered and considerate of each other's differences. They have an exceptionally good understanding of safety. For example, they know how to use knives safely, what to do in the event of a fire and why they must not eat raw egg. Children enthusiastically help with routines, such as laying the table, and competently make their own healthy sandwiches and wraps.

Outcomes for children are outstanding

Children are exceptionally well prepared for starting school, emotionally and practically. They develop high levels of practical independence, are sociable, speak confidently and demonstrate a strong 'have-a-go' attitude. Children use pencils competently, learn to link letters to sounds, and have a keen interest in books.

Setting details

Unique reference number	EY441323
Local authority	Surrey
Inspection number	824574
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	4
Number of children on roll	5
Name of provider	
Date of previous inspection	7 March 2012
Telephone number	

The childminder registered in 2012. She lives in Burgh Heath, Surrey and works Monday to Friday throughout the year between 7.30am and 6pm. The childminder is a qualified teacher and also has a Master's degree in education.

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