

# Schools Out Club - Honeywell



Honeywell Junior & Infant School, Honeywell Road, London, SW11 6EF

<b>Inspection date</b>	26 November 2015
Previous inspection date	22 January 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children behave well. They share and take turns as they play. They are talkative and confident, and enjoy attending this welcoming club.
- Staff are calm and consistent and provide clear boundaries. Children develop a good understanding of acceptable behaviour. Older children are kind and helpful towards the younger children.
- Children are protected from harm. Staff regularly discuss safeguarding practice, and policies and procedures are implemented very well.
- Partnerships with the school the children attend are firmly in place. Staff use effective methods to complement children's development between the two settings.
- Parents comment very positively on the friendliness of staff and the relaxed atmosphere where their children enjoy participating in wide range of activities.

### It is not yet outstanding because:

- The self-evaluation process is not always accurate to help staff identify precise plans for further development in the club.
- The staff do not consistently promote opportunities to develop children's independence during daily routines.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve self-evaluation further to include more precise targets and timescales for further developments
- enhance children's opportunities to develop independence in their self-care to prepare them well for the future.

### Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector held a meeting with the manager.
- The inspector sampled relevant documentation, including Disclosure and Barring Service checks and first aid certificates.
- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector held discussions with staff and children at appropriate times during the inspection.

### Inspector

Joanne Allen

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff supervise children well and regularly update their child protection and first aid training. Staff know the procedures to follow should they have a concern about a child in their care. Recruitment systems are thorough and all staff have appropriate suitability checks carried out. Staff are encouraged to develop skills through training opportunities and attend regular supervision meetings. This ensures the good quality provision is sustained. Staff have made some improvements to the provision, such as the range of activities and resources, and to ways of seeking children's views about the club. These measures have had a positive impact on children's care and development. Staff value the good relationships in place with parents. Parents speak very positively about the club and the fun time their children have when attending.

### Quality of teaching, learning and assessment is good

Children enjoy being at the club. They eagerly participate in a range of games and creative activities, including making festive calendars, building models and active football sessions. Staff are attentive and plan activities taking into account children's interests. Children engage in play confidently and happily. The older children frequently assist the younger children, creating a caring environment where the children learn from each other. Staff interact well with children, engaging in their self-chosen play and talking with them to encourage language development. Children are able to engage in physical play every day. They enjoy taking part in a game of football and have large open spaces to run freely and, generally, release their energy after a day at school.

### Personal development, behaviour and welfare are good

Children play in a warm and welcoming environment. Children move around independently and are keen to explore and have a go at exciting activities. They are cheerfully greeted by staff on collection from school. All children appear confident and settled. They know the routines and this helps to promote their sense of security. Children learn to behave well and be tolerant and respectful of individual differences. Children participate in procedures that help them gain an understanding of how to keep themselves safe. For example, they wear high-visibility jackets when playing outside so they can easily be seen by adults. Staff carry out regular risk assessments to identify and reduce hazards. Staff share information with parents and keep them informed about children's welfare. This contributes to consistency in children's care and promotes their well-being. Children develop an understanding of a healthy diet. They have discussions with staff and eat healthy meals. They learn the importance of fresh air and exercise and enjoy physical activities using a good range of outdoor equipment.

## Setting details

<b>Unique reference number</b>	EY341633
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	828401
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	33
<b>Name of provider</b>	Balham Community Centre
<b>Date of previous inspection</b>	22 January 2010
<b>Telephone number</b>	0208 673 4350

The Honeywell Schools Out Club was registered in 2006 and is part of the Balham Community Centre Schools Out Clubs. The out of school club employs five members of staff, four of whom hold appropriate early years qualifications at level 2 and level 3. The out of school club opens Monday to Friday from 7.30am to 9.30am and from 3.30pm to 6.30pm, term time only.

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