

# Childminder Report

**Inspection date**

1 December 2015

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Overall, the quality of teaching is good. The childminder's interactions with children are very positive. They make good progress from their starting points.
- Children are well behaved and enjoy playing together. Children build strong relationships with their friends and the childminder. Children prepare well for school and develop positive values and attitudes which will help them as they move into the wider community.
- Outcomes for children are good. The childminder evaluates her practice well. She identifies training programmes that have a positive impact on learning experiences for children.
- Partnerships with other providers and parents are effective. The childminder facilitates a shared approach, and children benefit from a consistent understanding of their care and learning needs. This is particularly positive for children who are learning English as an additional language.

### It is not yet outstanding because:

- Children do not have regular activities and experiences to explore and experiment using all of their senses.
- The childminder does not make full use of opportunities to encourage children to consistently take responsibility for carrying out tasks they are able to and develop their self-help skills further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to play and explore using all of their senses
- use all opportunities to help children carry out tasks they are able to, and develop their self-help skills further.

### Inspection activities

- The inspector observed the childminder with children.
- The inspector looked at documentation, including children's learning journals.
- The inspector conducted a joint observation with the childminder.
- The inspector conducted a leadership and management meeting with the childminder.
- The inspector took the views of parents into consideration.

### Inspector

Angela Cogan

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibilities and effectively promotes children's safety and welfare. She understands child protection issues and implements robust safeguarding procedures. The childminder identifies and attends very regular training programmes to improve her knowledge and skills to meet children's needs. She successfully drives improvement forward. For example, the childminder has found out more about language development and this has helped her provide a range of activities that extend children's conversational skills and vocabulary as they play. This helps children make good progress.

### Quality of teaching, learning and assessment is good

Children benefit from a good range of learning experiences. For example, children play shops and find the things they need for the grocery store. Children tell stories with small dolls, and the childminder successfully encourages children to work together. Children improve their early reading skills and use well-developed social skills. The childminder makes detailed and evaluative observations of children's achievements. She tracks their progress and identifies gaps in their learning. She uses this information to inform her planning and this helps children develop, grow and make consistently good progress.

### Personal development, behaviour and welfare are good

Children build strong relationships and emotional attachments. For example, children sit together for a healthy snack, engage in conversation and use polite table manners. Children learn to share and take turns and develop skills that will help them as they move on to school. For example, children choose from a range of play opportunities inside and in the garden. Children develop their physical skills outside, for example, as they learn to balance and climb, and go on lots of local visits and outings. Children benefit from plenty of outdoor experiences, fresh air and exercise. Children are happy and settled in their play and enjoy the childminder's company.

### Outcomes for children are good

Children develop positive attitudes towards learning and are well prepared for school. They respect each other and benefit from the childminder's experience and qualifications. Outcomes for children are consistently good.

## Setting details

<b>Unique reference number</b>	EY452511
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	924938
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder lives in St Annes, in Brislington, Bristol. She opens all year round except bank holidays, She is a qualified teacher.

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