

Childminder Report

Inspection date

30 November 2015

Previous inspection date

30 July 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder works exceptionally well with parents from the outset. She uses detailed and varied systems of daily communication to inform and involve parents fully in their children's progress, including ways to support children's learning in the home.
- The childminder provides a range of exceptional and stimulating activities and experiences. Children make good progress; they receive high levels of adult support and interaction.
- The effective use of regular observations and assessments allows the childminder to act promptly and appropriately to support any gaps in children's learning.
- Children enjoy spending time engaging in well-planned and well-delivered learning experiences. They benefit from a good balance of daily activities, including ones that they can freely choose from and those that adults lead.
- The childminder has an extraordinarily understanding of child protection and safeguarding practices. In addition, she knows how to manage children's behaviour skilfully to achieve positive outcomes.
- The childminder focuses strongly on evaluating her provision to identify areas of development. She enhances her skills and knowledge well. For example, she effectively works with the local authority and other childminders, and attends regular training.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the already excellent range of stimulating activities outdoors, particularly to build on children's current and emerging interests.

Inspection activities

- The inspector observed a range of learning activities and care routines, including mealtimes.
- The inspector held discussions with the childminder and her assistant when appropriate, and talked to children during the inspection.
- The inspector looked at children's assessment and samples of children's information records, including the childminder's policies and procedures, which she shares with the parents.
- The inspector discussed with the childminder her systems for self-evaluation, including how she has maintained standards since her last inspection.
- The inspector looked at the range of written feedback provided by parents for inspection purposes.

Inspector

Shaheen Belai

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is highly knowledgeable and experienced, and knows how to report any welfare concerns about a child in her care. She is extremely well motivated and committed to providing high-quality care and learning for all children. She evaluates her teaching and planning in detail regularly, along with her assistant, and they both work very closely together in supporting children's care and learning. The childminder monitors the progress of individual children in order to identify and address any gaps in their learning promptly. She is committed to assessing her own practice accurately, and her assistant's, in order to maintain high standards at all times.

Quality of teaching, learning and assessment is outstanding

Children thrive in this stimulating learning environment. The childminder increases their vocabulary and language skills extremely well. She specifically plans activities to reflect the individual needs of the children, such as supporting children to learn to share resources and become confident to engage with others. Children make excellent progress; for example, they learn to recognise shapes, numbers and colours during activities. There are good opportunities for young toddlers to engage in problem solving, such as through the challenging range of resources on offer. The childminder supports children's early reading and listening skills extensively. For example, children have access to a rich range of books and visit the book library to take books home. She knows how to extend older children's interest well, such as in exploring science. For example, children make ice cubes with animals and then observe how they change when handled or when adding water. The childminder uses her garden well to provide a wealth of physical play opportunities for children, such as to climb, slide and paint. Although, occasionally, she misses some opportunities to extend the excellent range of outdoor learning experiences, particularly to reflect fully children's changing interests.

Personal development, behaviour and welfare are outstanding

Children are emotionally secure and happy in the care of the childminder. The childminder praises children frequently so they gain high levels of confidence and good self-esteem. She provides children with healthy meals and they learn about nutritional food, for example, when engaging in regular cooking activities. She teaches children to have good manners, develop a positive awareness of others, and sets clear boundaries for behaviour. Children enjoy being helpful, such as when tidying up.

Outcomes for children are outstanding

Children receive exceptional support to help prepare them for their move on to school, particularly so they know what to expect. There is a strong approach to promoting children's independence and choice from an early age, so they learn the necessary skills required for the future.

Setting details

Unique reference number	EY309780
Local authority	Redbridge
Inspection number	827159
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	10
Number of children on roll	6
Name of provider	
Date of previous inspection	30 July 2009
Telephone number	

The childminder registered in 2005. She lives in Ilford, within the London Borough of Redbridge. She is available to care for children each weekday, throughout the year. She is registered to work with an assistant.

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