

Childminder Report

Inspection date

26 November 2015

Previous inspection date

16 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The knowledgeable childminder is dedicated to her role as a teacher. She supports children exceptionally well to make rapid progress in all aspects of their learning.
- The childminder forms exceptionally positive and caring relationships with the children. This helps them to develop great self-esteem and confidence.
- The childminder makes excellent use of information from parents to help her plan extremely effectively for children's development needs as soon as they start attending.
- Children are highly motivated and relish taking part in the exciting and stimulating activities provided. They are clearly developing the key skills needed for the next stage in their lives, for example, moving on to nursery and school Reception Class.
- Partnerships with other provisions and schools are excellent. The childminder is extremely proactive about sharing information to help create a united approach to children's learning.
- Children's behaviour is exemplary. They display high levels of confidence and cooperation. The childminder manages their behaviour extremely carefully and effectively.
- The childminder evaluates her practice exceptionally well. She actively seeks the views of parents, children and others involved in their education to help her continually improve learning experiences for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's already excellent understanding of what to eat to stay healthy.

Inspection activities

- The inspector was shown around the areas used for childminding.
- The inspector observed the childminder and children during play and discussed children's development.
- The inspector carried out a joint observation with the childminder.
- The inspector sampled a selection of policies and procedures, and children's records.
- The inspector held a discussion with the childminder about her self-evaluation process.

Inspector

Mary Vandeppeer

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent knowledge and understanding of child protection procedures so that she can act promptly should she have concerns about a child. She implements comprehensive policies and procedures exceptionally well to support her exemplary practice. The childminder attends various training to build on her already excellent skills and ensure her knowledge of childcare practice is up to date. For example, she has attended training on behaviour management and has implemented effective new strategies to help children understand what is acceptable and what is not. The childminder has established exceptional relationships with parents and encourages them to successfully contribute to children's learning both at home and at the setting. For example, parents share information and photographs of outings and family events which the childminder uses to plan activities that build on these experiences.

Quality of teaching, learning and assessment is outstanding

The childminder monitors children's learning and development from their starting points exceptionally well. This enables her to tailor individual plans to help each children make rapid progress. She supports children's speech and communication skills particularly well. For example, she frequently encourages children to describe what they are doing. Children love to read favourite books and sing, which helps them recognise different word sounds. They develop excellent mathematical skills through an extensive range of activities. For example, they enjoy playing with number cards and mats, matching colours and learning to count. The childminder provides an exciting outdoor area, which helps children explore the natural environment and learn about the different seasons and weather. They also venture into the garden when it gets dark, using torches to explore. The childminder enthusiastically encourages children to experiment with the exciting role play resources and to use their recall skills and imagination in their play.

Personal development, behaviour and welfare are outstanding

The childminder provides frequent encouragement and lots of praise for children's efforts. This helps them to develop a great sense of achievement and motivates them to learn. They relish taking part in daily outdoor play which helps them to develop excellent physical skills. The childminder generally provides nutritious food, which helps children to learn about healthy lifestyles. Children's independent skills are developing extremely well, as they are fully encouraged to follow their own interests. Children's social skills are excellent as they develop friendships, meet new people and develop great respect for others.

Outcomes for children are outstanding

The children make excellent progress in their learning. They relish taking part in a stimulating range of activities. They are extremely well prepared for their future learning.

Setting details

Unique reference number	115498
Local authority	Bexley
Inspection number	839997
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	16 November 2011
Telephone number	

The childminder registered in 1998 and lives in Sidcup, Kent. Her provision operates Monday to Friday with the exception of bank holidays.

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